

Monday 24th April 2017

Dear Parents and Children,

Reception Curriculum Information update- Summer Term 2017

Welcome back, and thank you for welcoming me back into Reception class! Before the holidays I spent a lot of time getting to know the children, their likes/ dislikes and their next steps for learning. We are very excited to embark on the next part of our learning journey. Over this term we are going to be developing our 'Text-based' topic around traditional tales, beginning with a couple of favourites, 'The Three Bears', 'Jack and the Beanstalk' and 'Cinderella'. This will provide us with lots of role play, drama and literacy opportunities. The hook for this will be 'The Jolly Postman or Other People's letters' as the postman visits each of these fairy tales with a different type of writing stimulus. As well as this we will be looking at aspects of 'New life and changes' and we will be welcoming lots of baby caterpillars into the classroom this week to see how they grow, develop and change into butterflies. This will give us opportunities to compare with other animals and their babies/ lifecycles.

Literacy: The children are now becoming readers and writers, and are able to apply their phonics to reading books and writing short captions, sentences and even stories. They are making good progress on their phonics journey and are now carefully applying what they have learnt over the last couple of terms to their writing and are working within the different phases of phonics.

Practising reading and writing of their key words in the homework book (given before Easter), along with daily reading of the levelled book is the main way in which you can support this at home. As the children become confident with their words, and are able to read and spell quickly and accurately, we will move them onto the next words in preparation for Year 1. The children are now much more competent at using story language to re-tell and write about the stories that we are using in class. Ask your child about what our 'Book of the Week' is in class and what they can remember about it. Ask them questions such as, 'What happened next? Who are the characters in that book? Can you remember what happened in the end? Do you like the book? Can you



remember the name of the author of the book? Not only will this give you an insight into what we are learning in class, but will also give the children an opportunity to recall what they have been learning. (I did give out some info on parents evening, should you require any copies please come and ask). The children may tell you that we have developed a 'panto' area in the classroom in which they can re-tell stories on stage and this will continue throughout the first part of this half term. This gives further opportunities to re-tell stories and be creative with making their own stories up!

Mathematics: We will be consolidating our number recognition of 2 digit numbers, and the place they hold in the number system, as well as applying our knowledge of number to addition and subtraction and learning our number bonds. You can practise recall of number bonds at home and use a variety of 'real life' objects to exemplify this. E.g. $9+1=10$ $8+2=10$ etc, as well as We will also be looking at problem solving involving doubling and sharing as well as revisiting shape.

Dates for your diary

****Thursday 25th May 2016- 9.15am in the hall- RECEPTION PARENTS EVENT - An opportunity for you to join us and find out a little bit more about our learning. We try to vary days and times each time we hold this****

PE - Monday and Friday	Library -Friday	Baking- Wednesday/Friday
Spelling check- Wednesday		Number Zumba check- Friday

Mystery Reader- 2.45pm - various dates available if you wish to sign up!
I have begun organising our next trip for this term, more details will be shared with you over this week. In the meantime, should you have any questions, please pop in and speak to me, Mrs Leetham or Miss Burns

Thank you
Mrs Ruddock
Class Teacher

