



### WHAT PUPIL PREMIUM FUNDING?

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who have been eligible for free school meals (FSM) within the last 6 years. Pupil Premium payments are also allocated to children of service families and pupils who are 'Looked After' (in care) or adopted.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. This report aims to clear information regarding how the pupil premium was spent in the last financial year (2015/16) and the impact of this funding.

At Harden Primary School we have focused the use of Pupil Premium funding to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. Our analysis of individual pupil performance and knowledge of our curriculum provision has shaped how we spend pupil premium monies to maximize positive and effective outcomes.

### PUPIL PREMIUM FUNDING IN 2015/16

Harden Primary School attracts a small Pupil Premium funding allocation in comparison to schools within the local district and Bradford area. Funding is based on information taken from the January 2015 School Census. Pupil Premium is split into 4 main areas, Free School Meals (Ever 6), Looked After Children & Children previously in care, Service Children (Ever 5). The areas attract the following funding:

<b>Rates for eligible pupils</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence	£300

LAC funding is allocated by a local authority (not necessarily Bradford) and each authority has its own funding stipulations and may 'top-slice' a percentage. Therefore figures for LAC funding may differ from the amount per number of children to the total amount received by the school.

The LAC premium must be managed by the designated virtual school head (VSH) and used for the benefit of the looked-after child's educational needs as described in their personal education plan.

Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order receive the full funding allocation.

<b>PUPIL PREMIUM FUNDING BREAKDOWN 2015/16</b>	
No. of children on roll at HPS as at January 2015	208
No. of children eligible for Ever 6 Pupil Premium (Numbers taken from January 2015 Census)	20
Percentage of children eligible for Ever 6 Pupil Premium	9.6%
<b>Total Ever 6 Pupil Premium Allocation 2015/16</b>	<b>£26,400</b>
No. of children eligible for LAC & previously in care Pupil Premium (Numbers taken from January 2015 Census)	4
Percentage of children eligible for LAC & previously in care Pupil Premium	1.92%
<b>Total LAC &amp; previously in care Pupil Premium Allocation 2015/16</b>	<b>£7,600</b>
No. of children eligible for Ever 5 Pupil Premium (Numbers taken from January 2015 Census)	1
Percentage of children eligible for Ever 5 Pupil Premium	0.48%
<b>Total Ever 5 Pupil Premium Allocation 2015/16</b>	<b>£300</b>
<b>Additional funding from DfE</b>	<b>£4,750</b>
<b>TOTAL PUPIL PREMIUM FUNDING ALLOCATED TO HPS 2015/16</b>	<b>£39,050</b>

<b>Year Group 2015/16 as at July 2016</b>	<b>No. of children eligible for PP, Ever 6 or Ever 5</b>
Reception	3
1	2
2	4
3	2
4	2
5	5
6	4

Note: Funding based on January 2015 Census figures & retrospectively paid to the school.

Funding figures may differ slightly to number of pupils on roll.

#### **AIMS & OBJECTIVES FOR PUPIL PREMIUM FUNDING 2015/16**

- To ensure disadvantaged pupil make consistently good progress across school and to raise attainment to be in line with national average and year group expectations.
- To ensure identified disadvantaged pupils make accelerate progress.
- To deliver intervention programmes alongside quality first teaching
- To ensure pupil premium funding is allocated to enhance a pupil's school experience and to directly improve their life chances.
- Residential visits to be paid in full/subsidised for identified pupils
- To raise attendance & punctuality of identified pupils.
- To provide support for the families of disadvantaged pupils

#### **RECORD OF PUPIL PREMIUM GRANT SPENDING 2015/16**

<b>Item / Project</b>	<b>Objectives / Aims &amp; Impact of Spending</b>	<b>Cost</b>	<b>Impact</b>
Year 6 Additional Teacher (P/T)	Additional intervention support to accelerate progress and to improve confidence and self-esteem. Delivered in small group format.	£4671	Having an additional teacher has raised the confidence, attainment and progress of pupils eligible for PP.  5 children were eligible with 4 of those Sen children either range 3 or have an ECHP. KS2 results

			were above the national average.															
Year 6 Revision Guides	To assist in preparation with KS2 SATs £9.50 per book x 3	£28.50	Children felt well prepared for the KS2 SATs and sat them with confidence. End of year 6 results were above national averages. <table border="1"> <thead> <tr> <th>Subject</th> <th>School result</th> <th>National 2016</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>81%</td> <td>66%</td> </tr> <tr> <td>Writing</td> <td>77%</td> <td>74%</td> </tr> <tr> <td>GPS</td> <td>81%</td> <td>72%</td> </tr> <tr> <td>Maths</td> <td>74%</td> <td>70%</td> </tr> </tbody> </table>	Subject	School result	National 2016	Reading	81%	66%	Writing	77%	74%	GPS	81%	72%	Maths	74%	70%
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Wellbeing Manager Small Group Interventions	To improve behaviour, confidence, self-esteem and friendships of children identified with a specific need of assistance in these areas  1 day per week @ £103 x 39 weeks	£4,017	Specific groups of children said the sessions were very useful and felt much happier at school. Class teachers noticed that friendship, behaviour incidents were less frequent and didn't disrupt the teaching sessions.															
Reception: Nursery Nurse Small Group Interventions	To provide support in writing, phonics and numeracy within a small group setting. To encourage co-operation when working with other pupils.  0.5 day per week @ £85.00 x 39 weeks	£1657.50	GLD was again well above national average.  84% children GLD compared to national average. This is an increase of 1% on last year.															
Reception: 1:1 Interventions	Support in writing, phonics, numeracy to increase confidence and to aid willingness to write unprompted, improve letter formation and the application of phonics and sentence construction  0.5 day per week @ £85.00 x 39 weeks	£1657.50	GLD was again well above national average.  84% children GLD compared to national average (66% 2015). This is an increase of 1% on last year.  Writing stamina and handwriting improved giving the children a positive start to year 1.															
Reception: Small World Provision	To provide resources of interest for storytelling whilst in continuous provision. To increase self-confidence in creating new stories and developing imagination.	£100.00	Children more confident when telling stories and have an increased vocabulary and imagination.															

Year 1 : TA Small Group Interventions	To provide small group interventions such as focusing on blending CVC words, Alphabet Arc, Phonics & Numeracy booster groups. To increase self-confidence, independent working and raise attainment levels.  2 hr session x 1 per week x 39 weeks @ £11.00 per week	£858.00	Phonics screening test resulted in 89.3% achieving expected standard. This is an increase in 6% on last year.  50% (1 out of 2) of children in receipt of PP achieved expected standard in Numeracy and 100% of children in receipt of PP achieved their target in reading, writing and maths.
Year 2 : TA Small Group Interventions	To provide small group interventions such as Co-operation Frogs, Reading, Letter formation, Phonics & Numeracy booster groups. To increase self-confidence, independent working and raise attainment levels.  2 hr session x 1 per week x 39 weeks @ £11.00 per week	£858.00	Staff commented how much more confident children engaging in the co-operation frogs were. Less parental concerns around friendships were reported.  96.6% of children achieved the required standard in Phonics. This should be above the national average.  Results in Reading 86.6%, writing 83.3% and maths 86.6% were significantly above the national average.
Year 3 : 1:1 SEN Intervention	To provide 1:1 support for child whilst undergoing EHCP process.	£1350.00	This child was successfully supported with incidents of withdrawal from the classroom reduced as the year progressed.
Year 3 : TA Small Group Interventions	To provide social, emotional and behavioural support to PP children. 2 hr session x 1 per week x 39 weeks @ £11.00 per week  To provide challenging provision to gifted & talented PP child. 2 hr session x 1 per week x 39 weeks @ £11.00 per week	£858.00  £858.00	Children able to access learning and achieved well. Behaviour incidents were reduced or easily dealt with.  93.3% of children achieved their target in Reading and writing and 90% in maths.
Year 4 : TA Small Group Interventions	To provide social, emotional and behavioural support to PP children.  2 hr session x 1 per week x 39 weeks @ £11.00 per week	£858.00	Children who attended the group stated they were happy and found the sessions useful. Friendship issues were reduced and the parental concerns

			reduced.
Year 5 : TA Medical Assistance	To provide assistance for a PP child with medical and dietary need on a daily basis with specific attention during physical exercise and sporting after school activity clubs.  30 mins per day + 1 hr per week @ £11.00 per hour x 39 weeks	£1072.50	The child was able to access all school clubs and fully engage in school life raising self-esteem and confidence.
Year 5 : TA Small Group Interventions	To provide small group intervention such as Rainbow sentence group, handwriting group and individual reading sessions. All sessions planned to raise attainment in line with class expectations.  2.5 hr session x 1 per week x 39 weeks @ £11.00 per week	£1072.50	Children were more confident when tackling English work.  3/5 children eligible for PP achieved their target for Reading and maths and 4/5 for writing.
After School Activity Clubs	To provide financial assistance to PP children to enhance sporting, musical and social opportunities.	£104.00	Children have been given opportunities to engage fully in school life therefore raising self-esteem and confidence.  Research shows that music improves cognitive and non-cognitive skills in learning which helps their overall attainment and progress
Milk	To offer PP children milk during the school day. To provide a good source of calcium and essential vitamins to encourage a healthy diet.	£172.00	All children have the opportunity to access a source of calcium and vitamin and minerals.
Residential Trip Funding	All disadvantaged offered a reduction in cost and specific targeted PP offered further assistance.	£2800.00	All children able to access residential at a reduced cost and fully access school life.
Non Residential Trip Funding	To provide financial assistance to PP children to enhance life opportunities and opportunities for social intervention	£358.00	All children to be able to access school visits and fully access school life.
Chill Out Club	To provide a safe, fun club created to offer vulnerable pupils an alternative to the KS2 playground. Provides opportunity for social intervention.	£1587.00	Less incidents of behaviour problems in the playground at lunchtime. Children feel safer at playtime by having an indoor

	High attendance of PP children		club to attend at lunchtime.
School Uniform Assistance	£50 voucher assistance to PP families. 9 PP children given assistance.	£450.00	All children able to access school uniform.
IT Assistance	Supply of IT Equipment for use within school and home.	£1208.00	Children able to continue learning at home to substitute school work.
Year 6 Transition	To provide additional support during the transition to secondary school.  To fund Year 6 transition event Party In The Park	£350.00	Children felt supported during the transition to Secondary School. Parents stated that their children are settling into their new schools well.
SENCO	To work with PP children and families to offer support and assistance with regards to CAF meetings and post-adoption meetings.  0.5 day per week @ £235 per day	£4982.50	Meetings held supported families to access outside support if needed.
Wellbeing Manager Family Support	To provide support and to develop strong, secure relationship between the family and school. Including meetings with families and outside agencies.	£4033.00	Most parents stated that the meetings were useful and that they felt supported by school.
Wellbeing Manager Attendance Support	To provide assistance with attendance issues and to meet with families to continue to support in order to make improvements to PP pupils' attendance to meet school targets  10 meetings per year	£517.00	Attendance has improved from 96.82% in 2014-2015 to 97.06% in 2015-2016
Behavioural Support from Education Bradford Team	To provide social, emotional and well-being support to a vulnerable child.	£545.00	Exclusions reduced from 1 in Autumn and Spring to 0 in the summer term.
Team Teach Training	To ensure additional staff were trained in the practice of Team Teach to support our most vulnerable pupil premium children whilst in school.	£277.00	Immediate support available to children who needed it. De-escalation techniques used to defuse situations and support pupils.
AHT's time for monitoring and evaluation of all	To evaluate and track progress of pupil premium children throughout the academic year. To ensure additional	£1515.00	Provision was adjusted for PP children. See results below for

vulnerable groups	support is put into place if required and to monitor the impact.  1/2 day per term x 2 AHTs		more detail.
Breakfast Club Provision	To fund cost of breakfast club for one pupil during summer term.  62 days @ £4.50 per session	£279.00	Attendance improved and child ready to start the school day.
	TOTAL AMOUNT OF PUPIL PREMIUM SPENT	£39,094	
	TOTAL AMOUNT OF PUPIL PREMIUM	£39,050	
	TOTAL AMOUNT OF OVERSPEND	£44	

Performance of Pupil Premium Pupils	Class	2016
% of pupils achieving target in Reading	Year 1	Non PP 100% PP 100%
	Year 2	Non PP 92% (2 children not achieved) PP 100%
	Year 3	Non PP 92.8% (2 children not achieved) PP 100%
	Year 4	Non PP 96.4% (1 child not achieved) PP 100%
	Year 5	Non PP 83.3 (4 children not achieved) PP 60% (2 children not achieved)
	Year 6	Non PP 85.7% (3 children not achieved) PP 80% (1 child not achieved)
% of pupils achieving target in writing	Year 1	Non PP 100% PP 100%
	Year 2	Non PP 77% (6 children not achieved) PP 75% (1 child not achieved)
	Year 3	Non PP 85.7% (4 children not achieved) PP 100%
	Year 4	Non PP 100% PP 100%
	Year 5	Non PP 75% (6 children not achieved) PP 60% (2 children not achieved)
	Year 6	Non PP 95.2% ((1 child not achieved) PP 80% (1 child not achieved)
% of pupils achieving target in maths	Year 1	Non PP 88.4% PP 100%
	Year 2	Non PP 96% (1 child not achieved) PP 75% (1 child not achieved)
	Year 3	Non PP 89.6% (3 children not achieved) PP 100%
	Year 4	Non PP 96.4% (1 child not achieved) PP 100%
	Year 5	Non PP 87.5% (3children not achieved) PP 40% (2 not achieved)
	Year 6	Non PP 95.2% ((1 child not achieved) PP 60% (2 children not achieved)



## **SUMMARY OF IMPACT OF PUPIL PREMIUM GRANT SPENDING FOR OUR PUPILS**

Evidence has shown that the pupil premium grant funding has had a positive impact for pupils at Harden Primary School.

The opportunity of having an additional part time teacher in Year 6 has had a positive impact on pupil premium children and hopefully this will give them an equal, if not advantageous, start to their secondary education this September.

Small group interventions have diminished differences between pupil premium and non-pupil premium children across the year groups, which is evident from our pupil's performance.

There has been opportunities for pupils to take part in a number of after school club activities which otherwise would have been unaffordable by the families. Families have taken the opportunity for funding towards the new logo school uniform and we hope to increase uptake of this option in the next academic year.

Significant progress has been made in behaviour from a number of our pupil premium pupils and the addition of Chill Out Club has proved to be both popular with all our pupils and provides an opportunity for fun and socialising in a quiet environment. The Wellbeing Manager has had the opportunity to work with the pupils to explore areas of concern and to help pupils develop coping strategies which will prove to be a good life-skill throughout their lives.

Consistent, good and on-time attendance remains an area which we are working hard with the families to improve and we will continue to offer assistance where possible, so that these pupils hit or exceed the school's attendance targets.

Many of our pupil premium families have accessed additional support from our Wellbeing Manager and SENCO, alongside the class teachers and the Headteacher.

We will continue to work with our pupil premium children and families to allow each child to grow in confidence, progress at an accelerated pace, raise their attainment and to support extra-curriculum activities in order to close the gaps between pupil premium pupils and non-pupil premium pupils.