



Year 3 Autumn Term Curriculum Overview.

12th September 2016

Dear Parent,

I hope that you have had a relaxing Summer Holiday and would like to welcome you to Year 3!

This half term our topic is called 'Through the Ages!' It sees us researching the Neolithic Age - Stone Age, Bronze Age and Iron Age, seeing the differences to our modern lifestyles, we will be creating artefacts and realistic cave drawings too! Sport and P.E. will be a large feature this year, allowing children to develop their skills and team working, whilst exercising and having fun at the same time. Our P.E. lessons are on Wednesday afternoon and Friday after playtime. Our science topic is light and we will investigate light sources and how shadows are formed, experimenting with changing the shape of them.

Curriculum coverage:

Numeracy

- ✓ **Mental Maths**
 - Revise 2x, 5x and 10x
 - Learn 3x and 4x
 - Secure Place Value to 10 and 100 (Number bonds)
- ✓ **Number and Place Value**
 - Read, write, compare and order numbers correctly
 - Doubling and Halving
 - Column addition and subtraction
- ✓ **Geometry and Statistics**
 - Draw 2D shapes and make 3D shapes
 - Tell the time
 - Identify horizontal, vertical, parallel and perpendicular lines
 - To use and identify right angles
 - Interpret bar charts and pictograms

Literacy

- ✓ **Punctuation**
 - Full stops consistently
 - Capital letters consistently
 - Question marks when needed
 - Exclamation marks for effect
 - Commas to break sentences and in lists
- ✓ **Sentence structure**
 - Use a range of conjunctions.
 - Increase legibility, consistency and quality of their handwriting.
 - Use 2 or 3 letters to check spelling in a dictionary.
 - Use models to plan.
 - Use paragraphs around a theme.
 - Prepositions and openers for time and cause.
- ✓ **Text level**
 - Stories with familiar settings - 'Stone Age Boy' and 'Ug'
 - Information texts

Science-Light- The main investigations and scientific questions we will be studying:

- How are shadows formed? - Why do we need light? - What are the sources of light?
- How can we change the length of shadows?

History and Geography

- Stone Age to iron age Britain, including: hunter-gatherers and early farmers; (**Skara Brae**).
- Bronze Age religion, technology and travel: Stonehenge.
- Iron Age hill forts: tribal kingdoms, farming, art and culture.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Timelines of Britain

Art and Design Technology

- Making Stone Age artefacts
- Realistic stained cave drawings
- Comparing your work to those in the Neolithic Age and designing your own.

Physical Education

- Ball handling and team building games
- Bench ball
- Indoor (Mr Maiden)

Religious Education

- The Lost sheep - Forgiveness - Christianity

PSHE

- Anti - bullying - Personal life timelines - Feelings - Personal aims and targets

Homework

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and it is in your child's best interests to do so. We have a new ERIC (Everybody reading in class) timetable, so children will read in class and change their books once a week. **Spellings** - New spellings will be set every week. These will come home in the new reading records on a Friday and tested the following Thursday.

Number Zumba - Children need to practice their Number Zumba objectives and they will be tested on a Thursday, with the next objectives given out on a Friday.

If you have any questions or queries, please leave a message with the office staff and I will get back to you in person or by email:

Kind Regards,

S Kendall

Mr Kendall - Year 3 Class Teacher