



# Welcome to Year 5

September 2016

# Daily Routines

- Line up in the playground
- Morning job – Literacy or Numeracy based activity
- Assembly
- Lunch time – 12.00 until 1.00
- Reading after every lunchtime – Reading for enjoyment
- Reading books (Need to be in school every day.)
- Water bottles

# Handwriting & presentation

- Throughout school we are still focusing on handwriting and presentation.
- Handwriting
  - Cursive in all books.
  - Helps with spelling.
  - Writing should flow and builds stamina.
- Presentation
  - They need to take care and present their work neatly.
  - The children need to be proud of what they have done.

# Writing

- Use co-ordinating conjunctions – and, but, or.
- Use subordinating conjunctions – because, if, that, when.
- Use variety of punctuation.
- Start sentences in different ways.
- Organise writing to suit its purpose.
- Some use of ambitious words. (‘wow words.’)
- Correct spelling of high frequency words.
- Check own writing, edit and improve.
- Write in sections/ paragraph.
- Develop stamina for writing.
- Learn and revisit grammar expectations.

# Reading

- Reads aloud fluently with expression, taking into account punctuation.
- Has the opportunity to read a variety of texts.
- Makes predictions using own experiences.
- Generates questions before reading.
- Recalls characteristics of characters.
- Makes inferences about characters thoughts, feelings and actions.
- Evaluates the usefulness of different genres.
- Confidently discuss texts, share ideas.

# Maths

- Know all times tables.
- Place value – up to 7 digits
- Written method for all four calculations including using decimal numbers.
- Fractions – equivalent, ordering, adding and subtracting.
- Collect, record, interpret and compare data.
- Draw and measure angles.
- Solve problems using equipment.
- Independent learners – choose and use resources.

# Autumn 1 2016

- Topic – Were the Greeks really gruesome?
  - Geography – Name and locate countries, seas, oceans and continents from around the world. Focus on Europe and Greece.
  - Science – Changing Materials (BM)
- PE – 2 sessions a week (Tuesday & Thursday)
- Homework ;
  - Weekly Spellings linked to phonics or spelling rule
  - Reading – 10 mins four times a week.
  - Weekly Number Zumba. (Test on Friday)
  - Project – Last a few weeks.
- Trip – in the planning zone!
- Tuesday 11<sup>th</sup> October – Class Assembly/Parent Event

# Behaviour

- Class rules.
- School rules.
- Class points for a reward afternoon – Marbles.
- Raffle tickets.
- School target trip.



# Diary Dates

- Wednesday 21<sup>st</sup> September – Curriculum Evening
- Tuesday 11<sup>th</sup> October – Class Assembly/Parent Event
- Friday 21<sup>st</sup> October – Harvest festival in church (am & pm)
- Friday 21<sup>st</sup> October – Finish for half term
- Monday 31<sup>st</sup> October – Back to school
- Wednesday 16<sup>th</sup> November & Thursday 17<sup>th</sup> November – Parents' Evening



Swimming – Tuesday mornings from February half term

Contact me – Catch me in the playground before or after school  
Make an appointment through the office or email  
Email me at: [year5@harden.bradford.sch.uk](mailto:year5@harden.bradford.sch.uk)

# Thank you for listening

- Any questions??