



# Welcome to Year 4

September 2016

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# Daily Routines

- Line up in the playground on the '4'.
- Morning job – Literacy or Numeracy based activity.
- Assembly every day. Class assembly on a Thursday.
- Milk, water and healthy snack.
- Toilet passes at break at lunch times.
- Playtime is the same as year 3.
- Lunch time – 12.00 till 1.00.
- Reading after every lunchtime – Reading for enjoyment.
- School reading books (Need to be in school every day.)

# Handwriting & presentation

- Throughout school we are still focusing on handwriting and presentation.
- Handwriting
  - All children should be writing cursive.
  - Helps with spelling.
  - Writing should flow.
- Presentation
  - They need to take care and present their work neatly.
  - The children need to be proud of what they have done.

# Writing

- Often write 350+ words (1 and a half pages of A4)
- Use capital letters and full stops consistently.
- Plan, draft, write and edit a piece of writing.
- Proofread their own work.
- Extend sentences with a range of conjunctions.
- Use fronted adverbials – ‘Suddenly, the man burst through the door.’
- Punctuating direct speech.
- Securely using ? and !
- Using plural and possessive apostrophes.

# Reading

- Read aloud fluently with expression, taking into account punctuation.
- Have the opportunity to read a variety of fiction and non-fiction texts.
- Make predictions using own experiences.
- Use dictionaries to check the meaning of words they have read.
- Identify themes and conventions in a wide range of books.
- Summarising main ideas.
- Participating in discussions about books they have read.

(All children were bench marked at the end of Year 3 so they are on the correct level for their ability. **Lower level given to work on fluency.**)

# Maths

- Know their times tables up to  $12 \times 12$ .
- To be able to count in steps of 6, 7, 9, 25 and 1000.
- To be able to count backwards through zero to include negative numbers.
- Place value – H T U Th
- Inverse operations – addition & subtraction, multiplication & division.
- Fractions –  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  and recognise decimal equivalents.
- Collect, record, interpret and compare data.
- Classify and compare shapes.
- Read and write time on digital and analogue clocks.

# September 2016

## ● Topics

- History –The Anglo-Saxons. We will be looking at village life, Saxon art, timelines, atlas and compass work.
- Science – Classification of living things.

## ● PE – 2 sessions a week (Wednesday & Friday)

## ● Homework ;

- Weekly Spellings linked to phonics/spelling work.
- Reading – 15 minutes four times a week.
- Weekly Number Zumba. (Testing will be starting soon)
- Project – Longer homework projects over the holidays.
- Bring book bags and reading records daily.
- Trip – Local wildlife hunt in Prince of Wales Park.

# Whitby

- May 22<sup>nd</sup> – 24<sup>th</sup> .
- 3 nights / 2 days.
- YMCA accommodation.
- Room groups will be children's preference.
- Range of activities including a boat trip, crabbing and Room 13 walk.
- £5 spending money allowed.
- More details to follow.



# Behaviour

- Class rules. **Listening to one another.**
- School rules.
- Table points for a reward on a Friday.
- School rewards. **Focused on politeness.**
- Stickers and certificates.

# Diary Dates

- Friday 21<sup>st</sup> October – Harvest festival in church (am & pm)
- Friday 21<sup>st</sup> October – Finish for half term
- Monday 31<sup>st</sup> October – Back to school
- 16<sup>th</sup> & 17<sup>th</sup> November – Parents evening
- Thursday 8<sup>th</sup> December – Rewind to Christmas trip at Keighley Shared Church.

# AOB

- School uniforms –
  - Blue tops for PE (Can wear yellow school top)
  - School hoodie for PE (Can wear school jumper)
- Parking – Complaints from residents.



Thank you for listening