



Dear Parent/Carer,

Curriculum Information Year 1- Autumn Term 2016

Welcome back after a lovely, sunny holiday! I hope everyone had a fantastic break. First of all I would like to take this opportunity to say how thrilled I am to be working with this class in Year 1! This term is a very important transition period for the children. As a team, we aim to make the transition as smooth and enjoyable for your child as possible.

I feel strongly that I want to make sure that I know your child personally and academically. I completed baseline assessments during our 3 transition days last year, however, during the first week I will be spending time 1:1 and in small groups with your child ensuring I know exactly what I can do to help them reach their full potential. I will also be assessing your child's phonetic understanding and be setting them up with some high frequency words that they can practice at home. I hope this will also provide your child with some comfort and confidence in the classroom.

Literacy

Throughout this first term I will gradually be introducing a more formal approach to learning. This is where the children will work in small groups on focused activities and then have challenges to work through when they are independent. The challenges will consolidate learning from the previous week. This differs to the format of Reception as they will not be able to access the areas of provision freely until they have finished their challenges.

The children will have daily, differentiated, discrete phonics lessons. This will support and develop their literacy skills alongside their reading and handwriting/spelling lessons. It will consolidate what they already know and support their new skills in writing. This will result in them being able to write with good sentence structure and use their phonetic knowledge when spelling.

We will be looking at fiction and non-fiction texts based around our 'Seaside' topic to spark imagination in their writing. We will be experimenting with different ways of writing such as recounts, short narratives etc. all with the incorporation of ICT.

We will continue to develop your child's comprehension skills through our key texts. We will ask lots of questions, make predictions and link what we are reading to our own experiences.

Your child will continue to develop their ability to transfer their phonic skills to blend and segment words through 1:1 reading with an adult at least once a week.

Numeracy

Numeracy lessons will be taught with the same structure as Literacy to aid transition.

Your child will be continuing to consolidate their number recognition/formation, their ability to count confidently up

to 100 forwards or backwards from any given number. We will begin to find 1 more or less of a number and look at the strategies used in place value. We will also begin to look at addition and subtraction. It would be useful to try and incorporate this into your daily life by practicing counting and number formation. E.g. *How many sausages are you having for tea? How many will you have when you have eaten 1? What number is this on the television remote?*

Topic and Cross Curricular

Our topic will cover lots of Science, Geography and PSED.

We will be incorporating lots of Art and Design into our topic to investigate different ways of displaying our ideas and findings.

Physical Development, Music & Spanish

In PE we are lucky enough to have a specialist PE coach for the first half term. Our PE days are a Monday and a Friday.

In music we will begin by thinking about sounds that are around us as part of their music education for this term. The children have already begun their Spanish Curriculum in Reception and this will continue weekly in Year 1.

Personal, Social, Emotional and Citizenship

Our PSE development will run through all areas of the curriculum, developing confidence, learning to become more independent, developing friendships and respect for ourselves. In addition to this we will have a weekly circle time on a Friday to discuss any issues or topics that have arisen during the week.

Homework, Spellings and Number Zumba

Weekly spelling and Number Zumba targets will be stuck in reading records. A spelling test will be delivered on a Monday and new spellings will go out the same day. Our Number Zumba test will happen on a Friday and their new target will go out the same day. Please make sure reading records are in on those days. Your child will be read with at least once a week and their book will be changed. Look out for the timetable to see what day your child will change their book. There will be no 'extra' homework to this on a weekly basis. We will only set topic projects where your child will have 2/3 weeks to complete this.

Extra information

- The year 1 email address is year1@harden.bradford.sch.uk.
- There will be a curriculum evening specific to each year group on Wednesday 21st September. There are two time slots to ensure you are able to make one of them; 5-5.30 and 5.30-6.
- We do lots of baking in Year 1. To ensure we can buy all the ingredients we ask for a donation of £8 for the whole year. This can either be given in 1 amount or £4 now and £4 in February. Thank you.

We thank you in advance for the support over the coming year and should you wish to discuss anything further with me or a member of the year 1 team please do not hesitate to contact us.

Miss Waterhouse, Mrs Marsh and Ms Wilkinson