



Dear Parents/Carers

Year 5 Autumn Term - curriculum information

A very warm welcome to Year 5. I hope you have all had a lovely refreshing holiday and are as excited as I am about the year ahead.

Our theme for this term is, 'Are the Greeks really gruesome?'

English

In English, we will start our learning by reading 'The Lost Thing' by Shaun Tan. We will then move on to read Percy Jackson. Through our chosen texts, we will focus on writing different sentence types, planning and structuring a whole text. Our spellings will focus on word groups from the Yr5 national curriculum list.

Maths

Maths will include lots of counting and time table practising, including in context to give learning a real purpose. The children will explore each area of learning through the four phase approach; children will show what they already know, learn the next step, deepen their understanding through investigations and reasoning challenges and apply their learning through problem solving.

Topic

Our exciting topic this term, 'Are the Greeks really gruesome?' has a History focus. We will be updating our timeline based on the historical periods already studied by the children. Our learning will then be based around the Ancient Greeks, locating the area on a map, finding out about who they were, what their life was like and the difference between Sparta and Athens.

Our DT will let the children research Greek shields and the stories that they tell, design and make their own (please could you start saving cereal boxes!). In Art, the children will explore colour theory and then learn about the labyrinth and create optical illusions. We will also study comedy and tragedy masks and design, create and evaluate their own. Children will need an apron, old shirt/t-shirt on a Thursday for these activities.

To support our topic, we are hoping to repeat last year's successful trip to Leeds City Museum. As soon as these details have been finalised, we will let you know.

Science

In Science, we will explore the different types of materials by classifying them according to their properties. Plan and carry out investigations to understand mixtures and solutions. We will also learn about changes and find out if they are reversible or irreversible.

Music

We will look at rhythm and pitch using a variety of instruments and create paired and group cyclic patterns.

PE

Our PE days this half term are on a **Monday** and a **Friday**. The children will work on ball sports and dance; their focus will be ball control and linking movements to create and perform a routine.

MFL

Our Spanish lessons will continue with consolidating and performing our learning of the language so far. We will then learn and practise small phrases to describe places.

RE

We will start our RE learning with looking at Special People to ourselves and learn how/why some religions have special people.

The children will be visiting Bingley Grammar school in half class groups this half term, to take part in Food Technology classes. More information will follow shortly.

In the first couple of weeks in class, we will focus on getting to know each other and learning new routines. Homework will be given out weekly and a talking question will be handed out shortly. Number Zumba targets will be sent out weekly as part of the Maths homework, children will be asked to learn an area of mental mathematics which will support the children in class; they will be tested on this every Friday morning. The children will be placed into spelling groups shortly and spellings will be sent home weekly and tested on a Friday as part of the English homework, children will be asked to write a sentence for each spelling to support their understanding of the words.

If you have any questions or queries about your child's work or wish to chat about any aspect of Year 5, please do not hesitate to catch me in the playground, pop in and see me or make an appointment. I will endeavour to make your child's journey this year as exciting, challenging and rewarding as I can and look forward to watching them blossom!

Thank you!

Miss C Hall and Mrs L Ashington