

Pupil praised

anti-bullying art

radicalised": Katy Moore and Callum Hurley at the High Court in London today

Being bullied? Just act less gay, advise teachers

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SCHOOLCHILDREN bullied over their sexuality are being advised by teachers to act less gay.

additional support and guidance. The school where the "act less gay" comments were made is not named, but the council has called on teachers to think hard about their advice.

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Study shows pattern

THE NEW BULLYING



HOW SOCIAL MEDIA, SOCIAL EXCLUSION, LAWS AND SUICIDE CHANGED BULLYING

SPORTS FINAL

DAILY NEWS

NEW YORK'S HOMETOWN NEWSPAPER

END OF AN ERROR!

A ROD GETS 1 LAST HIT AS YANKS WIN - SEE SPORTS

'I gave up. The teachers didn't do anything.'

EXCLUSIVE PAGES 6-8

- Catholic schoolboy, 13, hangs self in attic
- Details bullying in heartbreaking interview

ary 22-26

Monday January 9th 2017

Bullying Forum

- Welcome
- Sally Dunwell - parent governor
- Role of the governor
- Partnerships
- Aim of this evening



Core functions of the governing body

To help schools provide the best possible education for their pupils by challenging and supporting the head and staff and;

- a) Ensuring clarity of vision, ethos and strategic direction.
- b) Holding the Headteacher to account for educational performance of the school and its pupils, and the performance management of staff
- c) Overseeing the financial performance of the school and making sure money is well spent.

Governors are volunteers and do not get paid. All the governors at Harden have 'day jobs'.



Partnerships



- Time spent in school in lessons = 780 hours per year
- Time spent at home (minus 10 hrs sleeping) = 2180 hours per year

Children are influenced by teachers for 36% of their time.

Parents influence 64% of their waking time.

Governors and staff at Harden are keen to ensure we are all working together to achieve the best outcomes for all our children.

Aims of the evening

1. Define bullying
2. Inform parents about what we already do at school.
3. Ideas for how we should tackle bullying.
4. Introduce ideas and collect feedback on future initiatives - parent guide.

SDL

KH



Definition of Bullying

There is no legal definition of bullying.



- *Bullying is unwanted, aggressive behaviour among school aged children that involves a real or perceived power imbalance. The behaviour is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have serious lasting problems. (stopbullying.org)*
- the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or through cyber space. (anti-bullying alliance)
- Child line video - [cyber bullying childline](#)

Although there is no legal definition all schools have a duty to prevent bullying. A carefully considered anti-bullying policy that is out into action on a daily basis is vital for the protection of pupils and staff.

What do we have in place at Harden primary?

- Wellbeing manager to talk to parents and children
- CPOMs system to record any discussions with parent/child or incidents (From Sept 2016)
- Policy - up for review
- System of class teacher, assistant head and then HT
- Anti bullying training for children – theatre group.
- Friendship week in November
- E safety training by the police in KS2
- E safety awareness meeting for parents
- Power of me and body image course for year 6



What else can we do?

- Parents and child guide to bullying
- Question the children as to how effective our procedures are.
- Parent input into policy and guides
- Staff training from the outcome of this meeting
- Ideas?

