

WELCOME TO YEAR 3

September 2016

Mr Kendall

DAILY ROUTINES

- Morning job – Literacy or Numeracy based activity
- Assembly
- Playtime is with KS2
- Lunch time – 12.00 - 1.00
- ERIC - Everybody reading in class
- Home reading books need to be in school every day, for the purpose of ERIC
- Number Zumba and Spellings are on Thursdays
- Reading books changed on Wednesday in ERIC time.

HANDWRITING & PRESENTATION

- Throughout school we are still focusing on handwriting and presentation.
- Handwriting
 - Cursive by the end of the year.
 - Helps with spelling.
 - Writing should flow.
- Presentation
 - Children need to take care and present their work neatly.
 - Children need to be proud of what they have done.

WRITING

- Use capital letters and full stops consistently.
- Use a range of conjunctions: because, when, so, after that, however.
- Use commas, question, exclamation and speech marks.
- Use a variety of sentence openers to begin with.
- Use paragraphs to organise and order work.
- Check own writing and develop.
- Develop stamina for writing.
- Use prefixes and suffixes correctly
- Spell and understand homophones
- Use a possessive apostrophe correctly E.g. John's bag
- To use fronted adverbials correctly (with a comma)

READING

- Reads aloud fluently with expression, taking into account punctuation.
- Has the opportunity to read a variety of texts.
- Makes predictions using own experiences.
- Generates questions before reading.
- Recalls characteristics of characters.
- Makes inferences about characters thoughts, feelings and actions.
- Evaluates the usefulness of different genres.
- Confidently discuss texts, share ideas.
- **Benchmarking will be taking place next week**

MATHS – BY THE END OF THE YEAR.

- To know their 4, 6 and 8 times tables.
- To be able to count forwards and backwards in steps of 2, 3, 5, and 10 from any 2 digit number.
- Place value – TH H T O
- Inverse operations – addition & subtraction, multiplication & division.
- Fractions – Basic fractions, Adding, subtracting, ordering.
- Collect, record, interpret and compare data.
- Recognise properties of 2D and 3D shapes.
- Solve problems using equipment – choose and use resources.
- Recognise different lines – vertical, horizontal, perpendicular and parallel.

AUTUMN 1 TOPIC – THOUGH THE AGES!

Exploring the changes from the Stone Age, Bronze Age and Iron age and comparing them to today's world.

Cave Paintings , Stone Age Boy and UG as the key texts.

- PE – 2 sessions a week (Wednesday afternoon with Mr Maiden & Friday after break with Mr Kendall)
- Homework ;
 - Weekly Spellings linked to phonics/spelling work.
 - Reading – 10 minutes four times a week.
 - Weekly Number Zumba. (Test on Thursday)
 - Project – Last a few weeks.
- Bring book bags and **reading records** daily.

TOPICS TO COME...

- Autumn 1 – Through the Ages
- Autumn 2 – Food, glorious food
- Spring 1 – Tremors
- Spring 2 – Heroes and Villains
- Summer 1 – Predators
- Summer 2 - Flow

BEHAVIOUR

- Class rules to be followed. (Names and minutes)
- School rules to be followed.
- Table points for good behaviour, working well etc.
- The winning table get rewarded for the next week. (First for break, lunch and home time, extra playtime etc.)
- Star(s) of the week.

GENERAL BITS

- Friday 21st October – Harvest festival in church (am & pm)
- If you need to speak to me then catch me in the playground to arrange a time, call the office to arrange a time or email me – year3@harden.Bradford.sch.uk
- Uniform (Jumper or cardigan) needs to be worn, old logo is fine to wear. Black shoes for uniform days. P.E. kit is plain shorts. (Office)
- Be careful when parking because residents are being blocked in at drop off/pick up time
- Website for homework and photographs



JOURNEY

"You measure the size of the accomplishment by the obstacles you had to overcome to reach your goals."

THANK YOU FOR LISTENING

**We are all working hard to make the
most of your child's abilities.**

Do you have any questions?

