



27th June 2017

Dear Parent/Carer,

Firstly please accept my sincerest apologies for the delay in receiving written follow up to our meeting earlier in the term. The purpose of the session was to discuss concerns raised by a number of parents in relation to trust, behaviour management and rebuilding confidence. I am very sorry for the unacceptable delay, this was due to misunderstanding on my part and I take full responsibility.

Thank you for taking the time to attend the session. We hope you felt listened to and had the opportunity to raise and discuss your key issues. Please be reassured, whilst this summary was delayed the action taken was not.

I did follow the agreed actions directly after the meeting and met with the Headteacher and Class teacher. Myself and other governors present also shared your concerns and the actions taken to address these with the Governing Body.

Whilst some parents raised individual concerns about their children I felt it would be inappropriate to outline these in this summary. I trust as advised, parents have discussed the issues with Miss Hall and these are dealt with or resolving. However, I thought it would be useful to log the collective points you raised, the actions/responses taken and the intended outcomes.

Issues Raised	Governors/School Actions	Intended Outcome
Some Parents were concerned blanket sanctions were used when managing behaviour Some parents were concerned with the process and approach school used when investigating complaints. Some parents felt the approach was over zealous and too complex.	Discussed concerns with school and agreed to take a proactive approach to understanding the root cause of issues rather than sanctioning an entire group.	Reduction in blanket sanctions A less complex investigatory approach to behaviour management.



<p>PE concerns that often sessions have been missed Concerns re the quality of PE Lessons</p>	<p>Raised with school. Action taken to ensure PE sessions not missed School felt the quality and variety of PE offered was improving with the additional resources now available through sports funding.</p>	<p>No missed PE Enjoyable and stretching PE lessons</p>
<p>Some parents raised concerns of children that children were unable to make full use of the playground in winter due to wet muddy grass etc</p>	<p>School did express concerns that mud inside school is an issue. Also if the children slip on the mud children will be uncomfortable in wet clothes. School did agree to indoor/outdoor shoes if they wish but children are unable to play on the grass unless instructed on specific days by staff</p>	<p>People understand the rationale and are able to help their children understand the reasons why.</p>
<p>Lack of playground equipment at playtime</p>	<p>Recent purchases of playground equipment. A rota in place for use of these including the large equipment A member of the Senior Leadership Team is on duty in the playground.</p>	<p>Children enjoy their play time</p>
<p>Some parents expressed concerns re lack of support for children with additional learning needs/difference</p>	<p>Discussed with school and they agreed to discuss individual issues with parents affected. Governors and SENCO will host half termly sessions with parents. The purpose of these sessions will be to</p>	





	develop a peer support group, raise concerns and problem solve together.	
Some parents raised concerns of Trust between themselves and school	Discussed with school, agreed open access to governors and SLT for parents Now running drop in sessions with the Head teacher Senior Leaders and Governor Surgery's half termly.	Parents feel able to contact school. Trust will rebuild over time.
Some parents felt their children were displaying signs of school focused anxiety and needed support in managing this. Some parents felt the Class Teacher from year 4 had impacted on their child's confidence. Some parents also stated they were unclear as to the purpose of the 'worry box' in class and felt their children didn't understand the purpose either	We investigated as suggested 'The power of me' but the providers explained this is only available from year 6 and above. School have contacted other providers of such courses. School have delivered focused PHSE sessions on self-awareness and coping strategies. The class teacher has explained the worry box and its purpose to the children. The class teacher continues to monitor children and works closely with parents offering individual support as necessary.	Children feel confident and happy to come to school.



I hope your children have noticed the difference in relation to the points raised and have enjoyed their time in year 5 and are ready for the challenge ahead. If you or they haven't please let myself or any other governor know and we can take further action.

Please do not hesitate to contact us if you need to discuss these matters further.

Yours Sincerely

Sue Bottomley

Chair of Governors