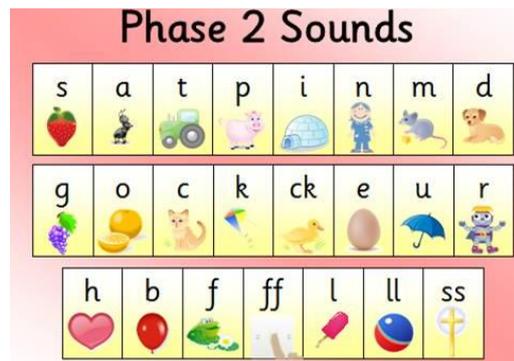


Friday 21<sup>st</sup> September

Dear Parents,  
**Reception Curriculum update**  
**Phonics -**



So far your child has had phonic sessions covering *s a t p i n m d* and introduced to the high frequency words *it is in* and *at*. Using these sounds (or phonemes) your children will now be able to create some words with their sound cards. Such as: *mat sat pat min pin dad sad mad hip sip dip tip tap map*.

If you say the word to your child, then help them segment (or sound out) the different sounds, before choosing the right letter to represent it from the cards. Once they have all the correct cards, sound-out and blend (squash) the sounds back together again! If you need a demo of this process please ask a member of the Reception class team. If your child is keen, you could also ask them to practise writing the word that they create. They may also want to write the words using chalk, gel pens or with their finger in shaving foam on the bathroom tiles!

As you practise these sounds within your child's reading books, sound cards and looking for words around the environment, your child may also begin to read other words such as *I, no, go, to, the, and* as they are also frequent words.



**Tapestry and Topic days-**

A huge thank you to everybody who has signed up to the Tapestry programme, I hope that you're becoming familiar with how it works. This week we are asking parents to contribute a 'Technology' themed upload to Tapestry, along with anything else you want to. This is because our Topic day on Monday is a 'Technology' focus for this half term. It might be that they can use a telephone, remote control, camera, iPad... anything that shares how your child uses Technology in the home!

In the meantime, should you have any questions, please pop in and speak to a member of the team.

Many thanks

Mrs Ruddock