



September 2018

Dear Parents and Children,

Reception Curriculum Information- Autumn 2018

Welcome to Harden Primary! We hope that you are all as excited as us about our year ahead together, and are looking forward to some of the new adventures that lie ahead. All children will begin their learning in school from different starting points, and we will spend the initial couple of weeks baselining what they are capable of and what their next steps in learning are. During our transition events at the end of the last school year we worked with the children to begin finding out about their interests and we will begin to feed them in over this half term. Of course it is very important for us to know your children really well and we will begin with our Me, Myself and I topic. From this we will follow the children's interests and tailor the requirements of the Early Years curriculum with these in mind.

In Literacy we will be looking at a variety of key texts such as: Elmer and the Tiger who came to tea, as well as a wide range of other fiction, non-fiction, plays and poems! Using the text we will cover a wide range of curriculum areas including speaking and listening and creative activities.

We are also considering local walks to the park and inviting visitors from our local area. We will keep you informed as the children settle in and advise you of dates. There will be a curriculum evening on **Wednesday 19th September** which will be an opportunity to find out more about the Early Years curriculum and phonics and how you can help at home. You only need to attend one of these meetings, giving you an opportunity to visit any sibling's class talks, should you need to.

Personal, Social and Emotional Development: Over the first term we will encourage the children to play co-operatively (taking turns with each other). We shall ensure that children are confident to try new activities and say why they like some activities more than others. They will be encouraged to speak in familiar groups and discuss



their ideas. Children will also be encouraged to talk about how they and others show their feelings, talk about their own and other's behaviour and its consequences along with learning how to work as part of a group or class and understand and follow the rules and routines of school life.

Communication and Language: In this area we shall be teaching the children to maintain their attention, concentrate and be actively involved in their own learning. They will be encouraged to listen attentively and to give their attention to what others say. Children will be encouraged to respond to and follow instructions given to them. They will be encouraged to use language to imagine and recreate roles and experiences in play situations, use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Literacy: Children will learn to hear and say initial sounds in words, segment the sounds in simple words and blend them together and know which letters represent some sounds. Children will learn to link sounds to letters, naming and sounding the letters of the alphabet. They will begin to read words and simple sentences. Children will be encouraged to use clearly identifiable letters to communicate meaning, representing some sounds correctly and in a sequence, write their full name and other things such as labels and captions. This will be done through activities around the environment and through a daily phonics session. We will change the home reading books on a **weekly basis (your child's specific day will be labelled on their orange home journal)**, but the children will need their books in school every day. Your child will also be introduced to our school library and be able to select books to borrow and share with people at home. Our Library day will be on a **Wednesday**.

Mathematics: Over the term we shall say and use number names in order to 10 and beyond, using familiar contexts. Children will be encouraged to recognise numbers 0 - 10 and some beyond in a variety of ways. We shall sort and name 2D shapes, begin to record numbers correctly, beginning to use the vocabulary in adding and subtracting in practical activities and begin to compare two different measures including length



and capacity. We will continuously count as a whole class and in groups, using varied multiples of 1's 2's 10's.

Physical Development: Children will have opportunity to use a variety of equipment both indoors and outdoors. Tricycles and scooters will be used to navigate around a range of obstacles during outdoor play sessions using a range of equipment that will be used to promote creative play, linking to our topic of 'Me, myself and I.' During whole class physical development sessions, children will be encouraged to use a range of small and large apparatus, becoming more confident and controlled in their movements, using different parts of the body and body shapes. Children will also be encouraged to enhance their fine motor skills through using scissors, pencils and small tools. Physical development will happen throughout the day, everyday but in addition to this there will be a PE session on a Tuesday (Yoga) and Wednesday (ball skills). Please send your child in their school **PE kit on a Tuesday and Wednesday.**

Expressive Arts and Design: Through various activities and role play the children will be given the opportunity to explore different roles in our role play areas and outside. Children will experience different art areas, including painting, gluing, threading, junk modelling, cutting, moulding and collage.

Baking: We like to include opportunities to apply our mathematical skills through baking. If you are able to volunteer some time to support our baking sessions please come and sign up. We also ask for a £5 contribution towards the cost of ingredients, please send these into school in a named envelope.

Each term we will hold a class event that parents are invited to attend. This term we invite you to join us on **Monday 8th October 2:15pm** for a 'bring your grown up to school afternoon' This will give us an opportunity to showcase some of what we have been learning this half term and give you a chance to see what happens in the classroom.



Please note that Reception children **do not attend the Friday celebration assembly** during the first half term. We will advise you of this starting by text.

In the meantime, should you have any questions, please pop in and speak to a member of the team.

Thank you

Thank you

Mrs Ruddock and Mrs Moore