



1st July 2015

Pupil Premium Policy

Principles

Governors and all members of staff accept responsibility for vulnerable pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. This is an essential, integral part of the development of the whole school community.

Background

The pupil premium is a new Government initiative that targets extra money at pupils from deprived backgrounds, as research shows they underachieve compared to their peers. The premium is provided in order to support these pupils in reaching their potential. The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals (FSM). This fixed amount of money will increase every year of the course of this current Parliament.

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

The Government decided that eligibility for the Pupil Premium in 2012-2013 would be extended to pupils who have been eligible for FSM at any point in the last 6 years. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service is designed to address the emotional and social well-being of these pupils.

The Government are not dictating how schools should spend the pupil premium. 'Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils'.

Provision

In order to meet the above requirements, the Governing Body of Harden Primary School will ensure that provision is made which secures teaching and learning opportunities to meet the needs of all vulnerable pupils. The priority in the academic year Harden Primary School will be focussed on 'closing the gap' for those pupils not on track to achieve Level 2 at the end of KS1 and Level 4 at the end of Key Stage 2 as well as supporting children in other classes who might not achieve as well as their peers.

As part of the additional provision made for pupils who belong to vulnerable groups. The Governors will ensure that their needs are identified through our regular pupil progress meetings. The staff will maintain an on-going programme of support for these pupils and will regularly report progress to the Governing Body.

Reporting

The Headteacher will produce a termly report within the Headteacher's report for the Full Governing Body on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made and its impact.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governing Body will monitor the school's progress towards 'closing the gap' for vulnerable pupils. The Governors will also ensure that there is an annual statement provided for parents on how the Pupil Premium funding has been used. This will be published on the school website.

Success Criteria

The evaluation of this policy will be based on how quickly the school can 'close the gap' between disadvantaged pupils and their peers. Progress will be evaluated annually and any amendments required will be included in the School Development Plan for the following year.

Policy Review

This policy will be reviewed annually in the Autumn Term.

Signed:

Date: Review Date