



WHAT PUPIL PREMIUM FUNDING?

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who have been eligible for free school meals (FSM) within the last 6 years. Pupil Premium payments are also allocated to children of service families and pupils who are 'Looked After' (in care) or adopted.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. This report aims to clear information regarding how the pupil premium was spent in the last financial year (2017/18) and the impact of this funding.

At Harden Primary School we have focused the use of Pupil Premium funding to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. Our analysis of individual pupil performance and knowledge of our curriculum provision has shaped how we spend pupil premium monies to maximize positive and effective outcomes.

PUPIL PREMIUM FUNDING IN 2017/18

Harden Primary School attracts a small Pupil Premium funding allocation in comparison to schools within the local district and Bradford area. Funding is based on information taken from the January 2017 School Census. Pupil Premium is split into 4 main areas, Free School Meals (Ever 6), Looked After Children & Children previously in care, Service Children (Ever 5). The areas attract the following funding:

Rates for eligible pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Looked-after children (CLA) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order (PLAC)	£1,900
Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence	£300

CLA & PLAC funding is allocated by a local authority (not necessarily Bradford) and each authority has its own funding stipulations and may 'top-slice' a percentage. Therefore figures for LAC funding may differ from the amount per number of children to the total amount received by the school.

The CLA & PLAC premium must be managed by the designated virtual school head (VSH) and used for the benefit of the looked-after child's educational needs as described in their personal education plan.

Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order receive the full funding allocation.

PUPIL PREMIUM FUNDING BREAKDOWN 2017/18	
No. of children on roll at HPS as at January 2017	207
No. of children eligible for Ever 6 Pupil Premium (Numbers taken from January 2017 Census)	17
Percentage of children eligible for Ever 6 Pupil Premium	8.2%
Total Ever 6 Pupil Premium Allocation 2017/18	£22,440
No. of children eligible for CLA & PLAC Pupil Premium (Numbers taken from January 2017 Census)	6
Percentage of children eligible for CLA & previously in care Pupil Premium	2.9%
Total LAC & previously in care Pupil Premium Allocation 2017/18	£8,395
No. of children eligible for Ever 5 Pupil Premium (Numbers taken from January 2017 Census)	1
Percentage of children eligible for Ever 5 Pupil Premium	0.48%
Total Ever 5 Pupil Premium Allocation 2017/18	£300
TOTAL PUPIL PREMIUM FUNDING ALLOCATED TO HPS 2017/18 ACADEMIC YEAR	£31,095

Year Group 2017/18 as at July 2018	No. of children eligible for PP, Ever 6 or Ever 5
Reception	0
1	2
2	3
3	4
4	4
5	1
6	0

Note: Funding based on January 2017 Census figures & retrospectively paid to the school.

Funding figures may differ slightly to number of pupils on roll.

AIMS & OBJECTIVES FOR PUPIL PREMIUM FUNDING 2017/18

- To ensure disadvantaged pupil make consistently good progress across school and to raise attainment to be in line with national average and year group expectations.
- To ensure identified disadvantaged pupils make accelerate progress.
- To deliver intervention programmes alongside quality first teaching
- To ensure pupil premium funding is allocated to enhance a pupil's school experience and to directly improve their life chances.
- Residential visits to be paid in full/subsidised for identified pupils
- To raise attendance & punctuality of identified pupils.
- To provide support for the families of disadvantaged pupils

RECORD OF PUPIL PREMIUM GRANT SPENDING 2017/18

Item / Project	Objectives / Aims & Impact of Spending	Cost	Impact
Reception: Nursery Nurse Small Group Interventions	To provide support in writing, phonics and numeracy within a small group setting. To encourage co-operation when working with other pupils. 0.5 day per week @ £87.00 x 39 weeks	£1482.00	GLD was again well above national average. 80% children GLD compared to national average.

Reception: 1:1 Interventions	Support in writing, phonics, numeracy to increase confidence and to aid willingness to write unprompted, improve letter formation and the application of phonics and sentence construction 0.5 day per week @ £87.00 x 39 weeks	£1482.00	GLD was again well above national average. 80% children GLD compared to national average (73% 2017). Writing stamina and handwriting improved giving the children a positive start to year 1.
Reception : Lunchtime Support	Additional 60 min support at lunchtime not covered within SEN funding 5 days per week @ £12.50 x 39 weeks	£2437.50	Children were confident at lunchtime and had support where needed. Issues were greatly reduced.
After School Club Support	Additional 1 hr support per club not covered within SEN Funding 2 hrs per week @ £10.00 x 39 weeks 1 hrs per week @ £16.25 x 39 weeks	£1414.00	Child able to access the club who would have normally been able to.
Outside Specialist Therapist	To provide specialist therapy to a child on 1:1 basis	£400	This child was able to access all learning experiences and made 'good' progress in Reading, writing and maths.
Year 1 : TA Small Group Interventions	To provide small group interventions such as focusing on blending CVC words, Alphabet Arc, Phonics & Numeracy booster groups. To increase self-confidence, independent working and raise attainment levels. 2 hr session x 1 per week x 39 weeks @ £12.50 per week	£4875.00	Phonics screening test resulted in 83% achieving expected standard. Both children eligible for PP are also SEN but made at least expected progress in Reading, writing and maths. 1 out of 2 of the children made excellent progress in reading.
Year 2 : TA Small Group Interventions	To provide small group interventions such as Reading, Letter formation, Phonics & Numeracy booster groups. To increase self-confidence, independent working and	£1267.50	Children achieving ARE in Reading was 94% in reading, writing 91% and maths 97% which was significantly above the national average by at least 9%. 100% of children in receipt of pupil premium funding made more than 3 points progress

	raise attainment levels. 2 hr session x 1 per week x 39 weeks @ £32.50 per week		and achieved at least ARE in reading, writing and maths.
Year 3 : TA Small Group Interventions	To provide social, emotional and behavioural support to PP children. 2 hr session x 1 per week x 25 weeks @ £39.68 per week	£992.00	Children were able to access learning and achieved well. Behaviour incidents were reduced or easily dealt with. 93% of children made good progress in Reading 89% writing and 100% in maths.
Year 3 Additional Teacher (P/T)	Additional intervention support to accelerate progress and to improve confidence and self-esteem. Delivered in small group format. Provided for 1.5 terms : 3 hrs @ £92.31 x 1 day per week	£1661.58	Having an additional teacher has raised the confidence, attainment and progress of pupils eligible for PP. Over 90% of children made 3 points or more in reading and maths.
Year 4 : TA Small Group Interventions	To provide social, emotional and behavioural support to PP children. 2 hr session x 1 per week x 25 weeks @ £39.68 per week	£992.00	Children who attended the group stated they were happy and found the sessions useful. Friendship issues were reduced and the parental concerns reduced.
Year 5 : TA Gifted & Talented Group Interventions	To provide challenging provision to gifted & talented PP child. 2 hr session x 1 per week x 39 weeks @ £29.00 per week	£1131.00	100% of children in receipt of pupil premium made at least 3 points progress over the year. Over 40% of children made excellent progress in reading, writing and maths. Over 30% of the class achieved above age related expectations in Maths, reading and writing.
Year 5 : TA Small Group Interventions	To provide small group intervention such as Rainbow sentence group, handwriting group and individual reading sessions. All sessions planned to raise attainment in line with class expectations. 3 hr session x 1 per week x 39 weeks @ £43.50 per week	£1696.5	Children were more confident when tackling English work. 100% of children in receipt of pupil premium made at least 3 points progress in all areas. 100% of children in receipt of PP funding achieved above age related expectations by the end of the year.
Year 5 Additional	Additional intervention support to accelerate progress	£3600.09	Having an additional teacher has raised the confidence, attainment and progress of pupils

Teacher (P/T)	Delivered in small group format. 0.5 day per week @ £184.62 x 39 weeks		eligible for PP these children achieved above expectations for their age.
After School Activity Clubs	To provide financial assistance to PP children to enhance sporting, musical and social opportunities.	£220.00	Children have been given opportunities to engage fully in school life therefore raising self-esteem and confidence. Research shows that music improves cognitive and non-cognitive skills in learning which helps their overall attainment and progress
Milk	To offer PP children milk during the school day. To provide a good source of calcium and essential vitamins to encourage a healthy diet. 19p per carton	£189.20	All children have the opportunity to access a source of calcium and vitamin and minerals.
Residential Trip Funding	All disadvantaged offered a reduction in cost and specific targeted PP offered further assistance.	£150.00	All children able to access residential at a reduced cost and fully access school life.
Non Residential Trip Funding	To provide financial assistance to PP children to enhance life opportunities and opportunities for social intervention	£100.00	All children to be able to access school visits and fully access school life.
Chill Out Club	To provide a safe, fun club created to offer vulnerable pupils an alternative to the KS2 playground. Provides opportunity for social intervention. High attendance of PP children 2.5 hrs per week x 39 weeks @ £31.25 per week	£1218.75	Less incidents of behaviour problems in the playground at lunchtime. Children feel safer at playtime by having an indoor club to attend at lunchtime. Less than 10% of incidents recorded on CPOMs were behaviour related.
School Uniform Assistance	£50 voucher assistance to PP families. 4 PP children given assistance.	£200.00	All children able to access school uniform and feel a sense of belonging.
SENCO : KS2	To work with PP children and families to offer support and assistance with regards to CAF	£3071.25	Meetings held supported families to access outside support if needed.

	meetings and post-adoption meetings. 0.25 day per week @ £315.00 per day x 39 weeks		
SENCO : KS1	To work with PP children and families to offer support and assistance with regards to CAF meetings and post-adoption meetings. 0.25 day per week @ £108.00 per day x 39 weeks	£1053.00	Meetings held supported families to access outside support if needed.
AHT's time for monitoring and evaluation of all vulnerable groups	To evaluate and track progress of pupil premium children throughout the academic year. To ensure additional support is put into place if required and to monitor the impact. 1/2 day per term x 2 AHTs	£1800.00	Provision was adjusted for PP children. See results below for more detail.
Administration	Free School Meals Administration	£100.00	
Specific items	IT Equipment	£160.00	
	TOTAL AMOUNT OF PUPIL PREMIUM SPENT	£31693.37	
	TOTAL AMOUNT OF PUPIL PREMIUM	£31095.00	
	TOTAL AMOUNT OF OVERSPEND	£ 598.37	

Performance of Pupil Premium Pupils	Class	2016
% of pupils achieving 3 or more points progress in Reading	Year 1	Non PP 86% PP 100%
	Year 2	Non PP 93% PP 100%
	Year 3	Non PP 89% PP 100%
	Year 4	Non PP 89% PP 100%
	Year 5	Non PP 97%

		PP 100%
	Year 6	Non PP 100% PP 96%
% of pupils achieving 3 or more points in writing	Year 1	Non PP 86% PP 50% (1child not achieved)
	Year 2	Non PP 96% PP 100%
	Year 3	Non PP 85% PP 100%
	Year 4	Non PP 78% PP 100%
	Year 5	Non PP 87% PP 100%
	Year 6	Non PP 100% PP 100%
% of pupils achieving 3 points or more in maths	Year 1	Non PP 93% PP 50% (1 child not achieved)
	Year 2	Non PP 96% PP 100%
	Year 3	Non PP 78% PP 100%
	Year 4	Non PP 70% PP 66% (1 child not achieved)
	Year 5	Non PP 100% PP 100%
	Year 6	Non PP 100% PP 100%

SUMMARY OF IMPACT OF PUPIL PREMIUM GRANT SPENDING FOR OUR PUPILS

Evidence has shown that the pupil premium grant funding has had a positive impact for pupils at Harden Primary School. Our aim for 2017/18 was to raise standards for our pupil premium children in reading, writing and maths across the school. The opportunity of having an additional part time teacher in Year 6 has had a positive impact on pupil premium children and hopefully this will give them an equal, if not advantageous, start to their secondary education this September.

Small group interventions have diminished differences between pupil premium and non-pupil premium children across the year groups, which is evident from all our pupil's performance.

Pupil premium children are all offered the option for funded after school activity clubs, which otherwise would have been unaffordable by the families. A number of pupil premium have attended. This funding has been applied to after school activities for SEN pupils with additional medical needs to enable those children to take part.

Families in receipt of FSM have taken the opportunity for funding towards the logo school uniform.

The school has continued to financially assist the cost of residential visits for pupil premium pupils.

Significant progress has been made in behaviour from a number of our pupil premium pupils and the addition of 'Chill Out Club' has proved to be both popular with all our pupils and provides an opportunity for fun and socialising in a quiet environment.

The teaching staff, including the Headteacher have continued to work with the pupils to explore areas of concern and to help pupils develop coping strategies which will prove to be a good life-skill throughout their lives.

Consistent, good and on-time attendance remains an area which we are working hard with the families to improve and we will continue to offer assistance where possible, so that these pupils hit or exceed the school's attendance targets. The Headteacher has worked with families to improve in this area.

Many of our pupil premium families have accessed additional support from our SENCO, alongside the class teachers and the Headteacher.

We will continue to work with our pupil premium children and families to allow each child to grow in confidence, progress at an accelerated pace, raise their attainment and to support extra-curriculum activities in order to close the gaps between pupil premium pupils and non-pupil premium pupils.