



10<sup>th</sup> February 2020

Dear Parents and Children,

### **Reception Curriculum update**

**Phonics and Spellings –** The children have now been exposed to all the phase 2 and phase 3 sounds, and are working hard to consolidate these sounds with reading words and spelling them. You may notice that your child has been coming home with spellings in their orange journal. These are words that your child is working on in phonics and are working to apply to their writing. Sometimes these will repeat if your child is not applying them consistently in their spellings, and will be practiced in writing and phonic sessions, rather than being tested on them formally. Keep learning them in fun ways, such as making them out of magnetic letters, creating flash cards to put around the house and using different coloured pens or pencils to write them.

**Tapestry-** It is great to hear how you feel informed about your child's learning, by regularly accessing Tapestry. Some parents have asked for suggestions about types of things that they could upload onto their child's profile, here are a few suggestions:

#### **Maths**

The activity in the orange journal that is added each week.

Anything related to number, recognising numbers, ordering them, adding and subtracting.

Anything related to shape, including naming and talking about 2D and 3D shapes.

Anything related to measurement – time, measuring length/height, measuring capacity (talking about full/half full/empty), measuring weight (baking and cooking is great for this), money.

Making and describing patterns.

#### **English**

Any reading and/or talking about stories.

Writing or drawing- birthday cards, shopping lists, letters to the tooth fairy

#### **Arts**

Any arts and crafts- this can include painting/ making/ slime etc

Playing 'make believe' games where they show imagination.

Singing, playing musical instruments and dancing (including making up their own songs and dances)



### Understanding the World

Technology – using a remote control, using electronic toys i.e. remote controlled car, using a DVD CD player, iPad, computer or laptop.

Showing they can talk about the world around them i.e. plants and animals, different materials.

Showing they enjoy joining in with family customs and routines i.e. birthday, Christmas, going to church on a Sunday/ Christening/ wedding.

Talking about past and present events in their own and their family members lives.

### Health and Self-Care

Showing they understand the need for variety in food.

Showing they understand how to keep safe i.e. wearing a helmet whilst on a bike.

Showing understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Getting dressed independently including putting on coats and shoes.

**Junk Modelling-** We are running a little short on the following items, if you have any in your recycling or could save any and pass on to us, we would be very grateful (we have lots of the other items/ boxes and have limited storage space):

- *Milk carton lids* (the plastic ones, any colour)
- Kitchen roll tubes
- Small yoghurt pots
- Butter/ margarine tubs
- Corks

### Don't forget-

- This term our **parents event** will be on **Thursday 13<sup>th</sup> February at 9am**, and you are welcome to come and join us in the hall to see what we have been getting up to, and to take a look at your child's writing books.
- There are still some spaces to sign up for mystery reader, the list is pinned to the door, but if you don't drop off/ pick up, please email.



- If you have a free afternoon that you would like to spend baking, please speak to Mrs Moore/ Mrs Ruddock to make an arrangement.
- Milk – Once your child turns 5 they no longer qualify for free school milk under the government scheme, if your child is already 5 and you would like them to have milk in school, please visit [www.coolmilk.com](http://www.coolmilk.com) to sign your child up.
- Parents evening is on Wednesday 11<sup>th</sup> March and Thursday 12<sup>th</sup> March, more details will follow soon so keep an eye out!

In the meantime, should you have any questions, please pop in and speak to a member of the team.

Many thanks,

Mrs Ruddock, Mrs Moore & Miss Leetham  
Reception Team