



Dear Parent/Carer,

### **Curriculum Information Year 1 – Autumn Term 2020**

Hello everyone and a big warm welcome to year 1. First of all, I would just like to take this opportunity to say how excited I am to be working with this class; this term is a very important transition period for the children, even more so this year, therefore, as a team we aim to make the move into year 1 as smooth and enjoyable for your child as possible. To find out a little more about the children, we will start the year with a 'Me and my family' topic and move through the Year 1 curriculum incorporating some of the children's interest, as well as new topics such as the Great Fire of London.

#### **English**

The children will continue to have a daily, discrete, phonics lessons where they will work in a group supported by an adult. Phonics will support their English development, alongside their reading, spelling and writing skills. We will spend some time reviewing their phonics and moving into the phase 5 aspects and learning some new sounds.

We will be looking at a variety of fiction and non-fiction texts. Our first focused book is "On Sudden Hill" where we will be creating our very own short narrative. During literacy lessons we will continue to develop your child's comprehension skills through asking key questions, predicting and also linking to our own experiences. We will then be developing our writing skills and learning more about capital letters and full stops, as well as exclamation marks and question marks.

#### **Maths**

During the first term we will be concentrating on place value and their ability to count confidently up to 20 forwards and backwards from any given number, which we will soon increase to 100. We will consolidate being able to find 1 more and 1 less, as well as look further at addition and subtraction. Throughout the year we will begin to count in 2s, 5s and 10s this will be carried out during our daily counting time before our math lesson begins. To support the development of Maths at home, we will be resuming the Numbots activities and you will be able to access this from home. Please let me know if you need a 'Log in' reminder.

#### **Topic and cross curricular**

As part of our first topic 'Me and my family' The children will be delving into their timeline looking at when they were babies, toddlers and now children as well as looking at what life was like when their parents/grandparents were little. During this time, you could talk to your child about themselves, and their family as our end outcome is to create our own family tree. This would be the perfect time to get the photo albums out and share stories! It will also allow us to look at the science of the body, and the history of ourselves.

We will continue to have our half termly topic days, and will keep you informed of these. This half term we are concentrating on PSHE, being independent and looking after ourselves.

We will have P.E days on Wednesday, where we will be focusing on cricket, and Thursday where we will be focusing on Athletic skills. Please come to school in PE kit on these days.



In music we will begin by thinking about rhythm, pulse and patterns and having a go at creating musical accompaniments. We aim to share a video of any performances with you as the term progresses.

The children have already informally begun their Spanish Curriculum in Reception and this will continue weekly in Year 1, looking at numbers, colours and greetings initially.

### **Personal, Social, Emotional and Citizenship.**

Our PSHE will look at different half termly topics, this will begin by considering our emotional health, naming feelings and talking about different types of feelings. To support PSE further I have added a talking tree to our classroom where the children will be asked a question, that they can answer and share with their peers. Questions may include "What is a friend?" "What do you like about yourself?" "Why do we say thank you?" our first question is "what makes you happy?" This will enable us to tailor some talking topics and circle times to the current needs of the class.

### **Learning at home**

The children will receive a 'Home reading' book, as well as a Library book from our new classroom library. More information will follow over the next week, as we share your child's 'Seesaw' login. This will allow us to share a reading journal with you, and will be used in the event of any school closures. Once the children receive their books, the most important way in which you can support their learning, is to read at home with them as frequently as possible.

The children will also receive a small number of spellings linked to current phonic/ spelling patterns and the Year 1 common exception words on a weekly basis. These will remain informal initially, but it is still really important to practise writing them throughout the week. As this develops we will update you.

Children will receive a practical maths activity also, which usually link to their mental recall for maths. These will be set on Seesaw once the children have settled into their new routines.

### **Extra Information:**

- Our celebration assembly will continue to be held on a Friday in the classroom where we will celebrate birthdays and stars of the week. I will record your child reviving their award in our class bubble assembly and add it to seesaw so you don't miss their special moment!

We thank you in advance for the support over the coming year and hope you are as excited as us for the adventures that lie ahead. Should you wish to discuss anything further with myself or a member of the Year 1 team please do not hesitate to contact us.

Thank you

Miss Roe and the Year 1 team.