

January Lock-down Newsletter



Hi Everyone. Well here we are again in lockdown number 3. I hope you are all ok and keeping safe. I would like to thank each and every one of you for all your hard work with home schooling and working alongside school to ensure your child can access the work set by their class teachers. We understand how difficult it is for everyone, particularly those of you who are trying to juggle working from home and home schooling, never an easy job. We have been asked by the DFE to set at least 3 hours of school work for reception and key stage 1 and at least 4 hours for children in key stage 2. The curriculum offer also has to be broad and balanced so the children are not missing out on their education. We would like all our parents to feel supported by all staff at school and we are happy to discuss concerns with anyone at any time. We are also able to loan reading books, apparatus, for example counters, number lines, whiteboards and pens and anything else that you feel may support your child during home schooling. Just email your child's class email address we will organise this for you.

We understand that it may seem we are providing a lot of work for your child to complete each day. We urge you to not worry if your child doesn't complete all the work; just try your best and do what you feel is manageable. We all need to look after ourselves during this difficult time and ensure we get some fun family time together as well as completing school work. Please share these times with us as well as this is also an important part of learning too. We are here at the end of the phone or on email so please don't feel you are on your own.

We hope that we can all come back to school soon, continue to educate your children and do the job we enjoy. Look after yourselves and stay safe.

Kirsty Hutchinson

Meet our Governors

Every month one of our lovely Governors will be contributing to our Newsletters, this month, January we hear from Helen Collins.



Hello everyone and a happy new year. As most of you will know, this is now my second year as governor for SEND and vulnerable groups and Vice Chair and what a challenging time it has been for all of us!

Like many of you, I've quickly learned how to work from home and home school, wash my hands while singing, wear a mask (remember the mask in the first place) and keep my distance, while trying to keep an eye on my own and family's wellbeing, with some days more successful than others! If I'm honest, my

metaphorical 'juggling' skills are far from circus ready) And I'm not going to lie, my heart sank when I heard we were going into lock down again...But, despite all of this, life at Harden has adapted and continued, just as before. Showcasing the resilience and tenacity of the whole school community.

I've managed a virtual meeting with Barbara Merriman, SENCO and it was wonderful to be brought up to speed with all things SEND at Harden, as well as swap SENCO tales. It is evident that SEND children are well supported at Harden through a partnership with parents and caregivers. The school has been responsive to an increased need to support children's mental health and wellbeing since schools reopened in September.

Diary Dates

February Half Term

15th—19th

Easter Holidays

29th March—9th

April

Bank Holiday

3rd May

Spring Bank

31st May—9th

June

Last day of School



As I write this, it's the second week of lock down and the children at Harden are settling into their new routines, be that in school in their bubbles, or working at home via their online platforms. What is clear is the wonderful relationships the school has with its community and its commitment to them.

One thing I do feel has helped lift spirits is hearing about and seeing pictures of what children have been doing, be it at home with their families or in school, so please do keep sharing these with staff!

Take care, stay safe and remember, even on the gloomiest days, that blue sky is always there. (*cue Electric Light Orchestra 'Mr Bluesky')

Wellbeing

We thought we'd share with you an amazing resource that was sent our way that you might find useful. <https://www.treacle.me/>

COVID Advice and Support in our district

We know that some/most of you have been impacted by COVID in some shape or form (whether it be being ill or having a family member unwell or having to work from home and home schooling) and we thought you may find this link useful.

<https://www.cabad.org.uk/self-care-booklet>



PTFA

The PTFA and school would like to thank those of you who took part in the Virtual Balloon Race and/or the Advent Walk either by dressing up a window or by purchasing a trail map/balloon. This helped the PTFA raise a total of: £346.50. Also a massive thank you to Smylah at Harden Post Office for selling the maps.

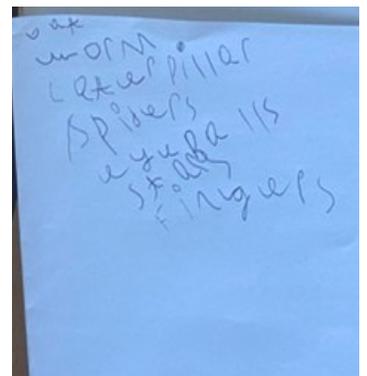
The winner of Advent Window Walk entries were the 'Wederell' family and the winner of the Reindeer Spotting were the 'Dodd' family, Congratulations !

Reception Class

In Reception we have been keep very busy in school and at home.

We have been exploring ice and penguins and testing out which was the quickest way to melt the ice and free the penguins.

We have been exploring shape and lengths and using everyday objects to help us.



Year 1

It's been lovely to see how much work Year 1 have been completing on Seesaw. I am so impressed with all the wonderful writing, maths, art work and P.E tasks. Keep up the hard work.

The spiders looked and looked for a way out.
 Suddenly Sydney and Sully and Stanley saw a flap door in the red welly boot. The door took them to a horse stable. They rode on a horse called snowflake who took them to a big swimming pool. They were so so excited they jumped in with a little splash.



suddenly she heard a moo
 she use she looked up to see
 the place and saw a cow's head
 sticking up out of the
 chimney the other animals were on
 the roof and they pushed all
 the animals onto the
 chimney into Mrs Brown's house.
 They started singing the most
 annoying song to Mrs Brown to
 distract her. The other drivers run a
 Web and ride a fire truck to Mrs
 Brown's back and they found matches
 in a cabinet they lit the matches and
 then Mrs Brown flew away and
 landed in the river.

20-3=17
 4-4=0
 48-7=41
 20-6=14
 7-3=4
 2-2=0
 3-1=2
 22-8=14
 15-3=12
 6-1=5
 20-47=27
 25-4=21
 18-22=0
 10-2=8
 17-5=12
 12-2=10
 3-2=1
 20-8=12
 45-3=42
 19-44=25

Year 2

It's great to see so many children accessing a variety of activities from the home learning selection! We've had 'junk' monsters, amazing maths using a variety of equipment from home, some beautifully presented writing and some interesting twists on our ball skills PE lessons!

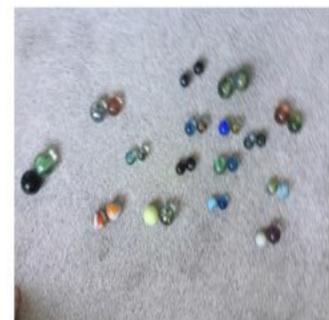


English - Creating an Alternative Ending
 Last that day that left swirl
 what oh no Mrs Brown was coming
 what shall we do what shall we do
 what to do we can make a
 machine to make and read all
 the other spiders to go out side
 what have to go out side
 so we can go to Mrs Brown's
 so the spider went out side
 for their spider and that kind
 happy just that

How do they get outside?
 where do they live when they get outside?
 Adjective(s)
 Comma(s)

heard: swish
 swash. Oh
 for the red
 Think about
 Can you
 How many of
 ending?
 Capital

heard: swish
 swash. Oh
 for the red
 Think about
 Can you
 How many of
 ending?
 Capital



$$16 \times 2 = 32$$

$$32 \div 2 = 16$$

Year 3

In art, both at home and school, the children have learnt about and sketched volcanoes. They watched a clip of an artist drawing first, then using his shading techniques they created their own images of volcanoes. The sketching and shading is amazing and we are extremely impressed with the results. Well done Year 3!



Year 4

The year 4 class have been writing a fairy tale about Tree Goblins set in the forest. The Tree Goblins were having a birthday party and had some very unusual food to eat. The children were tasked with using their imagination to create a Tree Goblin menu. As an extra challenge they used alliteration to make their food into a tongue twister. See if you can say Fried Flea Flapjack 3 times very fast!

Half Moon Glen Restaurant

Starters:

Flamingo Feathered Frittatas
Crunchy Cockroach Crisps
Slimy Slug Soup

Mains:

Fried Fox Fritters
Green Grass Goulash
Squashed Squirrel Supreme
Brown Bark Bruschetta

Deserts:

Talking Toad Truffles
Tenderised Turnip Trifle
Jumping Jaguar Juice
Fried Flea Flapjack

There is a very talented artist within the year 4 class.



George entered an art competition with Wuthering Arts during the last lockdown. He was thrilled to win and had his picture framed as a prize. He shared his framed picture with the class on SeeSaw which

has impressed the staff and the children of year 4. The painting is in the style of Vincent Van Gough's Starry

Year 5

Some of the children wrote to Sir David Attenborough, about his life and work and they even got a reply back from him too!

Ella has written a fantastic short story about the trials and tribulations of lockdown. If this doesn't put a smile on your face, I don't know what will! Ella, you have a fantastic sense of humour!

Wed 20th Jan - STORY STARTER

ACTIVITY:

When he awoke each morning, startled by the feeling of being trapped that he would ask himself

"why do I keep having the same dream again and again?" but then it would dawn on him his dreams were on repeat

because it felt like his life was on repeat.

Something had to change...

That's right were in lockdown every day of the week is the same!

Even school work! It was just BORING!!!!

He needed to do something fun!

Something adventures! He needed to go OUTSIDE!!!! The same thing happens

everyday, he goes down stairs mum and dad there having a cup of tea (usual) dad

reading the newspaper. Dad would rush of to work. After getting some cereal he

would watch Good morning Britain with mum, she would gasp as we found out the

virus is still spreading. I'm doing this for you own good by fast-forwarding to tea

time. We have the same meal spaghetti then watch the news, find out we go into

lockdown 57 then of to bed.

Dear Sir David Attenborough

I wrote this letter because I am inspired by you, and I wanted to know more about you. What is your favourite animal and why? I'm Flynn Sutcliffe and I'm ten years old, my favourite animal is a Two Toed Sloth because even though they are very slow, it is fascinating how they grip onto tree trunks, eat with their claws and survive in the wild. I am doing my bit to make the world a better place, my dream is for you to reply to this letter and I would love it if u send a signed photo. I love how you encourage people to care for the world and show them lives of animals. I love watching your documentaries; I love to learn about how animals live. When I saw you replying to kids letters on the TV my teacher Mr. Weston let us write letters for you. I have been a vegetarian for about a year now because I just felt it was wrong to eat animals, have you ever felt like people don't care about the world and they just don't care about pollution and climate change?

I love your work and it is so inspiring how you want to change the world, and you know if people help out, we can save animals and the world. Keep it up Sir David Attenborough!

5 Park Road, Richmond, Surrey TW10 6NS

13.1.21

Dear Paul Welch

Thank you for sending me letters from your pupils.

I first received such groups of letters – some sent separately, some in a bundle – several years ago. I was charmed, as indeed I still am, that the children concerned should have written to me (even though they had clearly been encouraged to do so by their teacher). So I did my best to answer them all individually. As time passed, however, the numbers of schools writing to me increased. Perhaps word had got around among primary schools that I would answer such letters. At any rate, I had to abandon giving individual answers and instead give collective ones.

Since then, the number of such packages has increased still further. Recently, I received four such bundles in one week, each containing several dozen letters, one of which asked thirty questions. Assuming each could be answered in about a minute, that amounts to five or six hours spent on that part of my correspondence alone.

Clearly I cannot deal properly with them all if I am also to continue making programmes. May I therefore request that you thank the children for their interest and explain that although I cannot reply to every letter individually, I am delighted to know that they find my programmes interesting.

David Attenborough

Dear Sir David,

I would love to get a reply from you because I have never got a reply from a famous person. I would love to be just like you. I would like to ask a few questions.

How do you feel when you are on TV? I think that I would be quite scared and a bit nervous.

What is your favourite animal? Mine is a tiger. I know that they are very vicious but they have very gold fur and really soft.

When was your last and first visit and last visit? My first holiday was Greece and last was another place in Greece.

I hope you enjoyed the letter and have a good day.

There's been a lot of great PE being done at home in Year 5. Ella S has created a jumping circuit, Dejan accepted the stairs challenge and has been sprinting up and down his stairs and Ammaarah has shared the fable of the 'Tortoise and the Hare' I think.



Year 6

Bethan's favourite Christmas present (which she highly recommends) was:

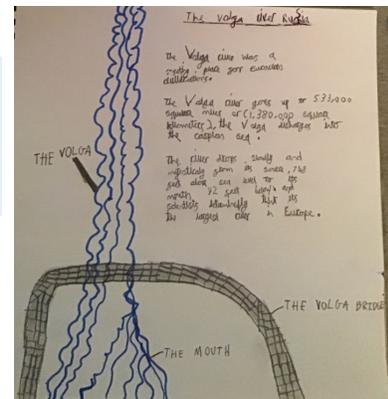
In the game you have to make lots of cities and roads using your tiles and when your city/road is completed you get points and whoever has the most points at the end of the game (when you use up all your tiles) wins!

I HIGHLY RECCOMEND IT!

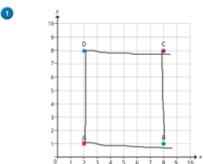


My Favourite christmas present was a board game called Carcassonne because it is really fun. I also like it because it was not too expensive and you dont need stuff that is too expensive. I also like it because with gaming consoles and tablets they can easily break but a board game can last forever.

Freddie learnt all about our rivers topic and explained his learning in a poster.



The first quadrant



a) Write the coordinates of the points A, B, C and D.

A (,) B (,) C (,) D (,)

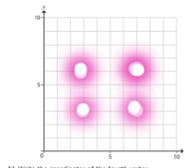
b) Draw lines to join the points A to D to form a rectangle.

c) Write the coordinates of 4 different points in each column of the table.

	Inside the rectangle	Outside the rectangle	On the perimeter of the rectangle
(x, y)	5,2;7,6	9,10;10,2	4,1;2,6;8,6

2. Here are coordinates for three vertices of a rectangle.
(5, 6) (7, 3) (7, 6)

a) Plot the coordinates.



b) Write the coordinates of the fourth vertex.

(,)

3. Here are coordinates for two vertices of a square.
(5, 2) (5, 6)

What could the coordinates of the other two vertices be? Give two possible solutions.

(,) and (,)

(,) and (,)

Lucie shows how she has mastered the skill of co-ordinates and how she can use her seesaw skills to answer the questions!

Maisie has produced a poster promoting ideas to help lead a healthier lifestyle.



Alfie and Joni have created some fantastic waterfall pictures for their work on Seesaw

Freddie H has written a very persuasive letter to Miss Hall asking her to buy a class book that they have read 2 chapters of, as part of his Seesaw work.

Dear

Miss Hall,

I am writing to ask you to buy an awesome and exciting book called Spybrarian . I think you would really enjoy this because it is full of action and adventure and has lots of cliffhangers to keep you interested and to read on.It's about a boy that didn't do his reading homework and he has to steal a book from a library, whilst he is in the library he stumbles upon an action scene when a librarian is in a fight with a famous author that is trying to shoot the librarian but she karate kicks him . I guarantee you will love this book and it will get you excited.I highly recommend it.

From Freddie H

Blue Peter



Blue Peter have informed us that they have launched Blue Peter on YouTube at CBBC and they were wondering if pupils and parents would be interested in this, for entertainment outside of home-schooling hours now we're in lockdown.

Blue Peter is the longest running kids TV show in the world and they are uploading videos that are suitable for 5-11 year olds. They have world record breaking challenges, arts and crafts, environmental videos, cooking and baking how to's, inspirational films, gaming, celebrity appearances, dance routines and music performances. They also feature ways of getting a Blue Peter badge, behind the scenes footage and extra content about our incredible presenters Adam, Lindsey, Mwaksy, Richie and Henry the Blue Peter dog.

The link to subscribe: <https://www.youtube.com/bluepeter> - (it's completely free to subscribe!) and don't forget to watch the live programme on CBBC at 5.00pm every Thursday, or on BBC iPlayer.