



Harden Primary School

Homework Policy

November 2021

Harden Primary School Homework Policy

Rationale

We believe homework consolidates and reinforces skills and understanding in numeracy, literacy and other curriculum areas, helps raise the level of achievement of individual pupils and provides opportunities for parents and children to work together; fostering an effective partnership between home and school.

Whilst it is recognised that homework, if properly designed and supported, can have considerable benefit to children. **It is not compulsory** and will not be set as a punishment. However, as children in Year 6 are preparing for entry to secondary school, as well as for SATs tests, it is expected that children in Year 6 complete the homework that is set for them and are supported at home for them to do so. The policy has been reviewed and agreed by the staff and the Governing body and will be reviewed each academic year.

The purpose of homework

Wherever possible homework for children should be a joint activity and should seek to:

- show the child that both home and school are interested in learning;
- ensure a consistent approach to homework throughout school
- demonstrate to the child that learning does not only take place in school;
- extend and reinforce learning through consolidation and revision
- raise individual achievement
- promote parental understanding and home support for children's learning
- provide experiences that are different from those experienced in school but which encourage them to observe, discuss and analyse;
- develop self-confidence by gaining the approval of parents and carers.
- encourage children to develop independent study strategies

The nature and amount of homework:

It is not the policy of the school either to use homework as a punishment or to overburden the child or family. The school will publish a list of general activities, which pupils can engage in at home and which are appropriate for the age of the child. We will also identify specific tasks and activities, which may enrich or support particular activities planned each half term.

Our expectations for homework are as follows:

Reception and Year 1 Class

Reading	Picture story book /banded reading book – changed at least once a week Phonic/word flashcards (in line with phonic programme) – practice words at home every day, assessed by teacher.
Maths	Access to Numbots
Talk homework	Answer the set question in a way of your choosing.

Year 2

Reading English	10 minutes practice 4 times a week Spelling practice for a weekly test using the look, cover, write, check sheet and spelling shed.
Maths	Autumn term Numbots access, Spring and summer term Practice TT rock stars.
Talk homework	Answer the set question in a way of your choosing.

Years 3 and 4

Reading English	15 minutes practice 4 times a week Spelling practice for a weekly test using the look, cover, write, check sheet and spelling shed.
Maths	Practice TT rock stars.
Talk homework	Answer the set question in a way of your choosing.

Years 5 and 6

Reading English	20 minutes practice 4 times a week Spelling practice for a weekly test using the look, cover, write, check sheet and spelling shed.
Maths	Practice TT rock stars.
Talk homework	Answer the set question in a way of your choosing

Year 6 will have other SATs preparation.

Parents are encouraged to check this regularly for information and messages. Each class teacher will decide which day to set homework and will notify parents on seesaw and in the curriculum letter.

Talk homework will be sent home on seesaw.

It is important that all children have time to read for pleasure as well as reading that is set by the school, i.e home reading book. Reading books are changed when it is indicated that the book has been read to an expected standard. It may be beneficial to read books more than once. Each class teacher will decide which days reading books will be changed.

Planning and coordinating work:

It is important particularly with younger children to establish and develop reading and listening skills.

The children should have sufficient time to undertake homework activities without too much intrusion to their family activities.

Recognising pupil's effort

It is important that the children's efforts are supported and praised both at home and in school.

We will recognise pupil's work by:

Sharing work done at home with the class and in assemblies;
Praising and rewarding pupils for their efforts using our reward system.

Monitoring The Homework Policy

The nature and frequency of homework will be monitored on a termly basis.

Informing parents and carers about the homework policy

Parents will be able to see the homework policy on the policies section of the school's website.

Reviewing the Policy

The Head teacher will meet with the staff annually in the Autumn term to review and update this policy. The results of the review will be presented to the school improvement committee.