

Curriculum Information Year 1

Spring 2022



I that hope you all had a lovely break and we would like to take this opportunity to say how excited I am to be working with Year 1 and we already have lots to look forward to, including our upcoming visit from the fire engine which will be a 'hook' in to our new learning.

During this first half of the spring term we will be focusing on History, basing some of this on The Great Fire of London . After half term we will move our learning to a more Geography themed topic, studying human and physical geographical features and exploring our local area.

We will keep you updated throughout the term, and will continue to pop items of interest onto Seesaw, and this will continue to be our main method of communicating home-school reading with you.

Year 1 will have PE on Wednesdays and Thursdays so please could children come to school in their PE kits on these days.

Maths

Addition and subtraction

- Adding crossing 10
- Subtracting crossing 10
- Make and find number bonds
- Comparing number bonds

Place Value

- Numbers to 50
- Tens and ones
- Represent numbers to 50
- One more one less
- Compare objects and numbers
- Order numbers to 50
- Count in 2s and 5d

Length and Height

- Compare length and height
- Measure length
- Solve problems with length

Weight and Volume

- Measure and compare mass
- Measure and compare capacity
- Weight and mass problems

English

Spelling Strategies.

- Use phonic knowledge to spell
- Spell a range of compound words.
- Common y1 exception words

Grammar and Punctuation.

Use

- Using co-ordination such as and
- Full stops and capital letters consistently commas, question marks and exclamation marks

Writing

- To write a simple narrative about real and fictional events.
- To sequence 4 or 5 sentences.
- To write a diary entry.

Text type

Story
Non chronological reports.
Recounts

Reading

- To read a range of texts including non-fiction texts
- Predict the ending of a story
- To be able to infer what they are reading to show a greater understanding and read with some fluency.

Science

Materials and their properties

Identify and name materials

Describe the simple physical properties of a variety of everyday materials

Carry out simple tests

Make predictions

Investigating waterproof vs non-waterproof materials

Animals

Explore and compare the differences between things that are dead and things that have never been alive

(Working scientifically - Making observations, Group and sorting, Testing, Identify Patterns and Research using secondary sources.)

ICT

We will continue to use the Purple Mash software covering the following units initially:

- 2go
- 2 create a story
- 2 code

Don't forget your child has their own log on to access from home so they can share any learning that they particularly enjoyed.

History— Great Fire of London

- Sequencing events
- Comparing from the past and now
- Creating timelines
- Use source information
- Using primary and secondary sources to find out information.

Geography—Our wonderful world

- Recognise human and physical geographical features of the local area
- Use directional language
- Describe and plan routes using a map
- Use basic symbols and a key

Art/DT

Food technology

- Use different techniques to create a cake.

Collage

- Use a combination of materials that are cut torn and glued to express collage

Woodwork

- Modelling to make a structure. Describe materials within a structure. Finish off work so it's neat and tidy. To screw in several screws already started with a screwdriver. Bolts and nuts through wood.

MFL (Spanish)

- To be able to say different greetings
- To be able to answer simple questions about your family in Spanish

PE

Dance—Flexibility Control Balance Comparing performance. Strength, Poise, Technique, Movement variations.

Football —attack, defend, passing, running

These sessions will be on a **WEDNESDAY** with a sports coach and **THURSDAYS** with Miss Stewart so please remember to come in your kit on these days!

Music

Tempo & Dynamics

This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the MMC; Listening, Singing, Playing Composing and Performing. There are options for assessment, deeper learning and further musical exploration.

PSHE

Me and others

Pupils learn:

- About what makes themselves and others special

RE

How do we celebrate special events?

Which times are special and why? Why are festivals important to religious communities?

Homework

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and we would really appreciate it if you could make sure your child's reading book is in school every day. Books will be changed on a particular day and the children all have access to their ebook log in.

Maths - The children have their Numbots login and are encouraged to access this regularly at home.

If you have any questions please feel free to catch me at drop off/pick up or email me and I will get back to you: year1@hardenprimaryacademy.co.uk

Kind regards

Miss Stewart