



WHAT PUPIL PREMIUM FUNDING?

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who have been eligible for free school meals (FSM) within the last 6 years. Pupil Premium payments are also allocated to children of service families and pupils who are ‘Looked After’ (in care) or adopted.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. This report aims to clear information regarding how the pupil premium was spent in the last financial year (2016/17) and the impact of this funding.

At Harden Primary School we have focused the use of Pupil Premium funding to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. Our analysis of individual pupil performance and knowledge of our curriculum provision has shaped how we spend pupil premium monies to maximize positive and effective outcomes.

PUPIL PREMIUM FUNDING IN 2016/17

Harden Primary School attracts a small Pupil Premium funding allocation in comparison to schools within the local district and Bradford area. Funding is based on information taken from the January 2016 School Census. Pupil Premium is split into 4 main areas, Free School Meals (Ever 6), Looked After Children & Children previously in care, Service Children (Ever 5). The areas attract the following funding:

Rates for eligible pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order (PLAC)	£1,900
Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence	£300

LAC & PLAC funding is allocated by a local authority (not necessarily Bradford) and each authority has its own funding stipulations and may 'top-slice' a percentage. Therefore figures for LAC funding may differ from the amount per number of children to the total amount received by the school.

The LAC & PLAC premium must be managed by the designated virtual school head (VSH) and used for the benefit of the looked-after child's educational needs as described in their personal education plan.

Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order receive the full funding allocation.

PUPIL PREMIUM FUNDING BREAKDOWN 2016/17	
No. of children on roll at HPS as at January 2016	207
No. of children eligible for Ever 6 Pupil Premium (Numbers taken from January 2016 Census)	16
Percentage of children eligible for Ever 6 Pupil Premium	7.73%
Total Ever 6 Pupil Premium Allocation 2016/17	£21,120
No. of children eligible for LAC & PLAC Pupil Premium (Numbers taken from January 2016 Census)	6
Percentage of children eligible for LAC & previously in care Pupil Premium	2.9%
Total LAC & previously in care Pupil Premium Allocation 2016/17	£9,190
No. of children eligible for Ever 5 Pupil Premium (Numbers taken from January 2016 Census)	1
Percentage of children eligible for Ever 5 Pupil Premium	0.48%
Total Ever 5 Pupil Premium Allocation 2016/17	£300
Additional funding from DfE (includes retrospective payments)	£6,910
TOTAL PUPIL PREMIUM FUNDING ALLOCATED TO HPS 2016/17	£37,520

Year Group 2016/17 as at July 2016	No. of children eligible for PP, Ever 6 or Ever 5
Reception	2
1	3
2	2
3	5
4	3
5	1
6	6

Note: Funding based on January 2016 Census figures & retrospectively paid to the school.

Funding figures may differ slightly to number of pupils on roll.

AIMS & OBJECTIVES FOR PUPIL PREMIUM FUNDING 2016/17

- To ensure disadvantaged pupil make consistently good progress across school and to raise attainment to be in line with national average and year group expectations.
- To ensure identified disadvantaged pupils make accelerate progress.
- To deliver intervention programmes alongside quality first teaching
- To ensure pupil premium funding is allocated to enhance a pupil's school experience and to directly improve their life chances.
- Residential visits to be paid in full/subsidised for identified pupils
- To raise attendance & punctuality of identified pupils.
- To provide support for the families of disadvantaged pupils

RECORD OF PUPIL PREMIUM GRANT SPENDING 2016/17

Item / Project	Objectives / Aims & Impact of Spending	Cost	Impact
Wellbeing Manager Small Group Interventions	To improve behaviour, confidence, self-esteem and friendships of children identified with a specific need of assistance in these areas 1 day per week @ £104 x 39	£4,056	Specific groups of children said the sessions were very useful and felt much happier at school. Class teachers noticed that friendship, behaviour incidents were less frequent and didn't disrupt the teaching sessions.

	weeks		
Reception : Sensory Room	To provide furnishings, decorating & equipment for a designated quiet room for LAC	£300.00	This space provided a calm space for those children who needed it and was used frequently and effectively.
Reception: Nursery Nurse Small Group Interventions	To provide support in writing, phonics and numeracy within a small group setting. To encourage co-operation when working with other pupils. 0.5 day per week @ £86.00 x 39 weeks	£1677.50	GLD was again well above national average. 80% children GLD compared to national average.
Reception: 1:1 Interventions	Support in writing, phonics, numeracy to increase confidence and to aid willingness to write unprompted, improve letter formation and the application of phonics and sentence construction 0.5 day per week @ £86.00 x 39 weeks	£1677.50	GLD was again well above national average. 80% children GLD compared to national average (73% 201). Writing stamina and handwriting improved giving the children a positive start to year 1.
Reception : Lunchtime Support	Additional 30 min support at lunchtime not covered within SEN funding 2.5 days per week @ £12.00 x 39 weeks	£1170.00	Children were confident at lunchtime and had support where needed. Issues were greatly reduced.
Reception : After School Club Support	Additional 1 hr support per club not covered within SEN Funding 2 hrs per week @ £12.00 x 39 weeks	£936.00	Child able to access the club who would have normally been able to.
Year 1 : TA Small Group Interventions	To provide small group interventions such as focusing on blending CVC words, Alphabet Arc, Phonics & Numeracy booster groups. To increase self-confidence, independent working and raise attainment levels. 2 hr session x 1 per week x 39	£936.00	Phonics screening test resulted in 90% achieving expected standard. 75% (3 out of 4) of children in receipt of PP achieved expected standard in writing and maths. 100% made 3 points or more progress in reading with 50% making more than 3 points. 75% made 3 points progress or more in writing

	weeks @ £12.00 per week		and maths and 25% made more than 3 points
Year 1 : Letterbox Club Intervention	Specific intervention package to improve social skills, numeracy skills and provide a shared interest in a text in a small group.	£388.00	
Year 2 : TA Small Group Interventions	To provide small group interventions such as Reading, Letter formation, Phonics & Numeracy booster groups. To increase self-confidence, independent working and raise attainment levels. 2 hr session x 1 per week x 39 weeks @ £14.00 per week	£1,092.00	100% of children achieved the required standard in Phonics. This was above the national average. Children achieving ARE in Reading is 85%, writing 81% and maths 85% which were significantly above the national average. 100% of children in receipt of pupil premium funding made more than 3 points progress.
KS1 : Handwriting Package	Cursive writing font package	£60.00	To improve children's fine motor skills and to encourage a good level of handwriting
Year 3 : TA Small Group Interventions	To provide social, emotional and behavioural support to PP children. 2 hr session x 1 per week x 39 weeks @ £12.00 per week	£936.00	Children able to access learning and achieved well. Behaviour incidents were reduced or easily dealt with. 93.3% of children achieved their target in Reading and writing and 90% in maths.
Year 3 Additional Teacher (P/T)	Additional intervention support to accelerate progress and to improve confidence and self-esteem. Delivered in small group format. Provided for 1 half-term : 6 hrs @ £28.00 x 6 days	£1008.00	Having an additional teacher has raised the confidence, attainment and progress of pupils eligible for PP. 100% of children made 3 points or more in reading and maths and 75% (3/4) made 3 or more points progress writing.
Year 4 : TA Small Group Interventions	To provide social, emotional and behavioural support to PP children. 2 hr session x 1 per week x 39 weeks @ £14.00 per week	£1092.00	Children who attended the group stated they were happy and found the sessions useful. Friendship issues were reduced and the parental concerns reduced.
Year 4 : TA Gifted & Talented Group	To provide challenging provision to gifted & talented PP child. 2 hr session x 1 per week x 39	£1092.00	100% of children in receipt of pupil premium made at least 3 points progress over the year. Over 30% of the class achieved above age

Interventions	weeks @ £14.00 per week		related expectations in Maths, reading and writing.
Year 5 : TA Small Group Interventions	To provide small group intervention such as Rainbow sentence group, handwriting group and individual reading sessions. All sessions planned to raise attainment in line with class expectations. 2.5 hr session x 1 per week x 39 weeks @ £13.00 per week	£1267.50	Children were more confident when tackling English work. 100% of children in receipt of pupil premium made at least 3 points progress in all areas. 100% of children achieved above age related expectations by the end of the year.
Year 6 Additional Teacher (P/T)	Additional intervention support to accelerate progress and to improve confidence and self-esteem. Delivered in small group format. 6 hrs per week @ £28.00 per hour x 39 weeks	£6552.00	Having an additional teacher has raised the confidence, attainment and progress of pupils eligible for PP. KS2 results were above the national average and have significantly improved since last year. Progress score for ks1 – ks2 were: Reading +3.6 Writing +2.1 Maths +3.6
Year 6 Transition	To provide additional support during the transition to secondary school. Additional visits, meetings and group sessions with Wellbeing Manager Total 6 hrs @ £14.20 per hour	£85.00	Children felt supported during the transition to Secondary School. Parents stated that their children are settling into their new schools well.
Year 6 : TA Medical Assistance	To provide assistance for a PP child with medical and dietary need on a daily basis with specific attention during physical exercise and sporting after school activity clubs. 30 mins per day @ £14.34 per hour x 39 weeks 1 hr per week @ £13.00 per hour x 39 weeks Robinwood Residential 3 day 10 hours @ £14.34 per hour (outside normal working	£966.00	The child was able to access all school clubs and fully engage in school life raising self-esteem and confidence. Robinwood : Provided support during 3 day residential visit. Transporting child to venue and from venue each day, additional to costs incurred as part of residential.

	hours) Robinwood Transportation costs £36.00																													
Year 6 Revision Guides	To assist in preparation with KS2 SATs £9.50 per book x 3	£28.50	Children felt well prepared for the KS2 SATs and sat them with confidence. End of year 6 results were above national averages. <table border="1"> <thead> <tr> <th>Subject</th> <th>School result</th> <th>National 2016</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>85%</td> <td>71%</td> </tr> <tr> <td>Writing</td> <td>89%</td> <td>76%</td> </tr> <tr> <td>GPS</td> <td>78%</td> <td>77%</td> </tr> <tr> <td>Maths</td> <td>93%</td> <td>75%</td> </tr> <tr> <td>Combined</td> <td>81%</td> <td>69%</td> </tr> </tbody> </table>	Subject	School result	National 2016	Reading	85%	71%	Writing	89%	76%	GPS	78%	77%	Maths	93%	75%	Combined	81%	69%									
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Year 6 : End of Year	To provide Leavers' Hoodies 6 @ £15.50 each	£93.00	All Children have been given the same opportunity to purchase end of year merchandise. Children wear hoodie as part of school uniform from Easter onwards.																											
KS2 : IDL	To provide IDL Literacy (Indirect Dyslexia Learning), cloud based intervention software that has been specifically designed for pupils with dyslexia and dyslexic type tendencies.	£520.00	IDL is easy to use for pupils and teachers, provides structured sequential learning with a multi-sensory approach, and encourages pupils to become independent learners. <table border="1"> <tbody> <tr> <td>Reading</td> <td>+ 12 months</td> <td>88%</td> </tr> <tr> <td>Spelling</td> <td>+ 12 months</td> <td>70%</td> </tr> <tr> <td>Both R and Sp</td> <td>+ 12 months</td> <td>66%</td> </tr> <tr> <td>Reading</td> <td>+ 18 months</td> <td>22%</td> </tr> <tr> <td>Spelling</td> <td>+ 18 months</td> <td>11%</td> </tr> <tr> <td>Reading</td> <td>+ 24 months</td> <td>11%</td> </tr> <tr> <td>Spelling</td> <td>+ 24 months</td> <td>11%</td> </tr> <tr> <td colspan="2">Children with a reading age above their chronological age</td> <td>66%</td> </tr> <tr> <td colspan="2">Children with a spelling age above their chronological age</td> <td>33%</td> </tr> </tbody> </table>	Reading	+ 12 months	88%	Spelling	+ 12 months	70%	Both R and Sp	+ 12 months	66%	Reading	+ 18 months	22%	Spelling	+ 18 months	11%	Reading	+ 24 months	11%	Spelling	+ 24 months	11%	Children with a reading age above their chronological age		66%	Children with a spelling age above their chronological age		33%
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KS2 : Third Space Learning	To provide personalised 45 minute weekly lesson with a 1-to-1 maths specialist tutor working together in an online classroom	£2880.50	<p>KS2 results for maths were well above national average:</p> <table border="1" data-bbox="890 293 1230 629"> <tr> <th data-bbox="890 293 1059 398">% expected level</th> <th data-bbox="1059 293 1230 398">National average</th> </tr> <tr> <td data-bbox="890 398 1059 461">93%</td> <td data-bbox="1059 398 1230 461">75%</td> </tr> <tr> <th data-bbox="890 461 1059 566">% at Greater depth</th> <th data-bbox="1059 461 1230 566">National average</th> </tr> <tr> <td data-bbox="890 566 1059 629">45%</td> <td data-bbox="1059 566 1230 629">23%</td> </tr> </table> <p>School progress score for maths was +3.6</p>	% expected level	National average	93%	75%	% at Greater depth	National average	45%	23%
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Whole School : Pobble	Pobble is used in around 2000 schools were the impact of using Pobble has been seen; this has included raising the profile of writing across the school, improved writing skills by giving the children a real purpose and audience, motivating all learners to write whilst also improving confidence and self-confidence.	£299.00	<p>In all year groups the average progress for all children was above 3 points.</p> <p>100% Pupils in receipt of pupil premium made at least 3 points progress in writing.</p> <p>The school progress score for writing (KS1-KS2) was +2.1</p>								
After School Activity Clubs	To provide financial assistance to PP children to enhance sporting, musical and social opportunities.	£101.00	<p>Children have been given opportunities to engage fully in school life therefore raising self-esteem and confidence.</p> <p>Research shows that music improves cognitive and non-cognitive skills in learning which helps their overall attainment and progress</p>								
Milk	To offer PP children milk during the school day. To provide a good source of calcium and essential vitamins to encourage a healthy diet. 19p per carton	£186.00	All children have the opportunity to access a source of calcium and vitamin and minerals.								
Residential Trip Funding	All disadvantaged offered a reduction in cost and specific targeted PP offered further assistance.	£640.00	All children able to access residential at a reduced cost and fully access school life.								
Non Residential	To provide financial assistance to PP children to enhance life	£415.00	All children to be able to access school visits								

Trip Funding	opportunities and opportunities for social intervention		and fully access school life.
Chill Out Club	To provide a safe, fun club created to offer vulnerable pupils an alternative to the KS2 playground. Provides opportunity for social intervention. High attendance of PP children 2.5 hrs per week x 39 weeks @ £12.00 per week	£1170.00	Less incidents of behaviour problems in the playground at lunchtime. Children feel safer at playtime by having an indoor club to attend at lunchtime.
School Uniform Assistance	£50 voucher assistance to PP families. 14 PP children given assistance.	£700.00	All children able to access school uniform.
SENCO	To work with PP children and families to offer support and assistance with regards to CAF meetings and post-adoption meetings. 0.5 day per week @ £237 per day x 39 weeks	£4621.50	Meetings held supported families to access outside support if needed.
Wellbeing Manager Family Support	To provide support and to develop strong, secure relationship between the family and school. Including meetings with families and outside agencies. 4 hrs per week @ £14.34 per hour x 39 weeks	£2215.00	Most parents stated that the meetings were useful and that they felt supported by school.
Wellbeing Manager Attendance Support	To provide assistance with attendance issues and to meet with families to continue to support in order to make improvements to PP pupils' attendance to meet school targets Attendance at ALC meetings, 1 per term (3 hrs) @ £14.34	£344.00	Attendance has improved from 97.06% in 2016-2016

	15 meetings per year (15 hrs) @ £14.34		
Behavioural Support from Education Bradford Team	To provide social, emotional and well-being support to a vulnerable child.	£545.00	Exclusions reduced from 1 in Autumn and Spring to 0 in the summer term.
AHT's time for monitoring and evaluation of all vulnerable groups	To evaluate and track progress of pupil premium children throughout the academic year. To ensure additional support is put into place if required and to monitor the impact. 1/2 day per term x 2 AHTs	£1530.00	Provision was adjusted for PP children. See results below for more detail.
	TOTAL AMOUNT OF PUPIL PREMIUM SPENT	£41,585.00	
	TOTAL AMOUNT OF PUPIL PREMIUM	£37,520.00	
	TOTAL AMOUNT OF OVERSPEND	£ 4,065.00	

Performance of Pupil Premium Pupils	Class	2016
% of pupils achieving 3 or more points progress in Reading	Year 1	Non PP 89% PP 100%
	Year 2	Non PP 92% PP 100%
	Year 3	Non PP 89% PP 100%
	Year 4	Non PP 81% PP 100%
	Year 5	Non PP 97% PP 100%
	Year 6	Non PP 100% PP 96%
% of pupils achieving 3 or more points in writing	Year 1	Non PP 89% PP 75% (1child not achieved)
	Year 2	Non PP 92% PP 100%
	Year 3	Non PP 85% PP 100%
	Year 4	Non PP 78% PP 100%
	Year 5	Non PP 87% PP 100%
	Year 6	Non PP 100% PP 100%

% of pupils achieving 3 points or more in maths	Year 1	Non PP 96% PP 75% (1 child not achieved)
	Year 2	Non PP 96% PP 100%
	Year 3	Non PP 78% PP 100%
	Year 4	Non PP 70% PP 100%
	Year 5	Non PP 100% PP 100%
	Year 6	Non PP 100% PP 100%

SUMMARY OF IMPACT OF PUPIL PREMIUM GRANT SPENDING FOR OUR PUPILS

Evidence has shown that the pupil premium grant funding has had a positive impact for pupils at Harden Primary School. Our aim for 2016/17 was to raise standards for our pupil premium children in reading, writing and maths and narrow attainment gaps in years 2,3 & 6 and we feel that we have met this aim as our results indicate.

The opportunity of having an additional part time teacher in Year 6 has had a positive impact on pupil premium children and hopefully this will give them an equal, if not advantageous, start to their secondary education this September.

Small group interventions have diminished differences between pupil premium and non-pupil premium children across the year groups, which is evident from our pupil's performance. Year 3 pupil premium children had the opportunity to work with an additional part time teacher, specifically in the area of gifted and talented.

Pupil premium children are all offered the option for funded after school activity clubs, which otherwise would have been unaffordable by the families. A number of pupil premium have attended. This funding has been applied to after school activities for SEN pupils with additional medical needs to enable those children to take part.

Families in receipt of FSM have taken the opportunity for funding towards the logo school uniform.

The school has continued to financially assist the cost of residential visits for pupil premium pupils.

Significant progress has been made in behaviour from a number of our pupil premium pupils and the addition of Chill Out Club has proved to be both popular with all our pupils and provides an opportunity for fun and socialising in a quiet environment.

The Wellbeing Manager continued to work with the pupils to explore areas of concern and to help pupils develop coping strategies which will prove to be a good life-skill throughout their lives.

Consistent, good and on-time attendance remains an area which we are working hard with the families to improve and we will continue to offer assistance where possible, so that these pupils hit or exceed the school's attendance targets.

Many of our pupil premium families have accessed additional support from our Wellbeing Manager and SENCO, alongside the class teachers and the Headteacher.

We will continue to work with our pupil premium children and families to allow each child to grow in confidence, progress at an accelerated pace, raise their attainment and to support extra-curriculum activities in order to close the gaps between pupil premium pupils and non-pupil premium pupils.