



September 2020

Dear Parents and Children,

## Reception Curriculum Information- Autumn 2020

Welcome to Harden Primary! We hope that you are all as excited as us about our year together, and are looking forward to some of the new adventures that lie ahead. All children will begin their learning in school from differing starting points, and we will spend the initial couple of weeks settling the children into their routines and baselining what they are capable of, and what their next steps in learning and development are. During our transition work with pre-schools, and the conversations we had with you at the end of the last school year, we have begun finding out about their interests and we will use these interests over this half term to 'hook' them into learning. Of course it is very important for us to know your children really well and we will begin with our '**The Magic of Me**' topic. From this we will follow the children's interests and tailor the requirements of the Early Years curriculum with these.

In Literacy we will be looking at a variety of key texts such as: **The Rainbow Fish and Funny Bones**, as well as a wide range of other fiction, non-fiction, plays and poems! Using the text, we will cover a wide range of curriculum areas including speaking, listening and creative activities.

We are also considering local walks to the park and our local area. We will keep you informed as the children settle in and advise you of dates depending on the current restrictions that may be in place.

**Personal, Social and Emotional Development:** Over the first term we will encourage the children to play co-operatively, taking turns with each other. We shall ensure that children are confident to try new activities and say why they like some activities more than others. They will be encouraged to speak in familiar groups and discuss their ideas. Children will also be encouraged to talk about how they and others show their feelings, talk about their own and other's behaviour and its consequences. Children will also continue to learn how to work as part of a group or class and



understand and follow the rules and routines of school life, and ensure they feel safe and happy in their new surroundings.

**Communication and Language:** In this area we shall be teaching the children to develop their attention, concentration and be actively involved in their own learning. They will be encouraged to listen and to give their attention to what others say. Children will be encouraged to respond to and follow instructions given to them. They will be encouraged to use language to imagine and recreate roles and experiences in play situations, use talk to organise, sequence and clarify thinking, ideas, feelings and events. Some of this will begin with sharing their ME bags and sharing information about themselves.

**Literacy:** Children will learn to hear and say initial sounds in words, segment the sounds in simple words and blend them together and know which letters represent some sounds. Children will learn to link sounds to letters, naming and sounding the letters of the alphabet. They will begin to read words and simple sentences. Children will be encouraged to use clearly identifiable letters to communicate meaning, representing some sounds correctly and in a sequence, write their full name and other things such as labels and captions. This will be done through activities around the environment and through a daily phonics session. We will change the home reading books on a **weekly basis** but the children will need their books in school every day.

**Mathematics:** Over the term we shall say and use number names in order to 10 and beyond, using familiar contexts. Children will be encouraged to recognise numbers 0 - 10 and some beyond in a variety of ways. We shall sort and name 2D shapes, begin to record numbers correctly, beginning to use the vocabulary in adding and subtracting in practical activities and begin to compare two different measures including length and capacity. We will continuously count as a whole class and in groups, using varied multiples of 1's 2's 10's.

**Physical Development:** Children will have opportunity to use a variety of equipment both indoors and outdoors. Tricycles and scooters will be used to navigate around a range of obstacles during outdoor play sessions using a range of equipment that will be used to promote creative play, linking to our topic of **'The Magic of Me.'** During whole class



physical development sessions, children will be encouraged to use a range of small and large apparatus, becoming more confident and controlled in their movements, using different parts of the body and body shapes. Children will also be encouraged to enhance their fine motor skills through using scissors, pencils and small tools. Physical development will happen throughout the day, every day but in addition to this there will be a PE session on a **Tuesday** and **Thursday**. Please send your child to school in their **PE kit on these days**.

**Expressive Arts and Design:** Through various activities and role play the children will be given opportunity to explore different roles in our role play areas and outside. Children will experience different art areas, including painting, gluing, threading, junk modelling, cutting and collage.

Each term we will hold a class event that parents are invited to attend, we will advise you of this date in the near future depending on the current restrictions that may be in place. This will give us an opportunity to showcase some of what we have been learning this half term and give you a chance to see what happens in the classroom. However, using the Tapestry tool we endeavor to share as much learning as possible with you to enable you to feel part of your child's journey through school. More information on Tapestry will follow.

Please note that Reception children **do not attend the Friday celebration assembly** during the first half term, and currently whole school assemblies will not be happening. We will advise you when these begin and how it will look for Reception class children.

In the meantime, should you have any questions, please pop in and speak to a member of the Reception class team. Email us on [reception@harden.bradford.sch.uk](mailto:reception@harden.bradford.sch.uk) or telephone the office to make an appointment to pop and see us.

We are very excited for the journey ahead.  
Best wishes,

Mrs Bott and Mrs Ruddock