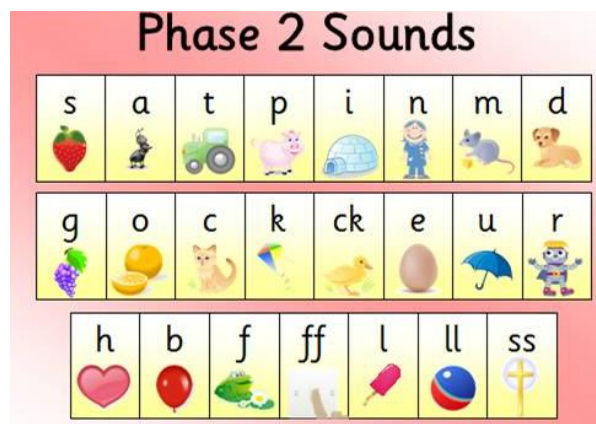


Friday 25th September

Dear Parents,

Reception Curriculum/ Phonic update

Phonics -



Your child has now been exposed to a number sounds over the last couple of weeks, with the focus being on *s a t p I n* and moving onto *m d g o c ck*. Using these sounds (or phonemes) your child will now be able to create some words with their sound cards. Such as: *pan, cot, pot, cat, pat, dog, pig, mad, sock, min, gap*.

If you need a demo of the segmenting/ blending process please ask a member of the Reception class team. As well as being able to match what the letter looks like, to the sound it makes, we have been practicing writing the letters (graphemes) and words. This is still in the early stages for some children, and encouraging mark making of any kind is really welcomed.

You can support your child with this by saying the word, working together to find out what the letters look like, and then build the words (either with sound cards or



magnetic letters). You may also want to create the word and encourage your child to segment the sounds for spelling (saying the sounds in the word individually c-a-t).

You may find that your child is keen to show you how they are able to write the word, and when we write with children, we encourage them to initially write on wide lined paper and start in the top left hand corner of the paper, using a pencil. The size of writing will vary between children depending on their fine motor control. Your child may find it easier to write big on art paper, write in chalks on the ground, use bath crayons or shaving foam to write in on the bathroom tiles... and this is all still encouraged.

Please remember that we encourage the children to write in a lower case, cursive script (as per your packs).

a b c d e f g h i j k l m n o p q r s t u v w x y z

If you manage to do any of these suggestions, please upload to Tapestry so that we can celebrate with your child in school.

Tapestry - Thank you to everybody who has now uploaded photos and videos to Tapestry, the children love our daily 'Tapestry Time' where we share learning on the big screen. We like to see anything that demonstrates their development or things that they have been up to at home, as well as the phonic suggestions that we have made.

We will keep you updated with curriculum letters and snapshots on Tapestry over the course of the term. In the meantime, should you have any questions, please speak to a member of the Reception team. We love to share your child's development with you and answer any questions.

Many thanks

Mrs Hannah Bott