



## Year 2 Autumn Term Curriculum Overview

15<sup>th</sup> September 2020

Dear Parents,

Welcome back to school and back to normality (kind of!) We are carefully considering the curriculum offer this half term to ensure that your child can begin to build on what they learnt in year 1, fill any gaps that may have risen and make maximum progress.

### Curriculum coverage

#### Maths

- ✓ **Mental Maths**
- Revise/learn 10x, 2x and 5x tables
- Continue to practice mental arithmetic (all operations)
- ✓ **Number and Place Value**
- Read, write, compare and order numbers correctly
- Doubling and Halving
- Number bonds to 10/20 and 100

#### English

- ✓ **Punctuation**
- Full stops consistently
- Capital letters consistently for names and dates etc.
- Question marks
- Exclamation marks for effect
- ✓ **Sentence structure**
- Use a range of conjunctions (to link sentences together)
- Increase legibility, consistency and quality of their handwriting
- Good quality synonyms (better alternative words)
- Adjectives (to accurately describe)

#### Science-

- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- observe and describe how seeds and bulbs grow into mature plants
- We will create a time lapse video and a commentary (verbal and written) to explain what is happening and why.

#### Topic -

- use world maps, atlases and globes to identify the United Kingdom and its countries.
- Identify the features of your local area (Bingley)

### **Art/DT -**

- Explore ideas and collect visual information.
- Explore different methods and materials as ideas develop.
- Add white to colours to make tints and black to make tones
- Listening to different types of music and seeing how that can alter how you see and create art.
- To make a product out of textiles
- Measure out and mark the fabric
- To sew in a running stitch
- Creating sewn flowers - linking to our science topic.

### **ICT -**

- Understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise instruction.
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs.

### **Music -**

*Hands, feet, heart' Afropop, South African*

-Find the pulse as they are listening to the main Unit song and understand that it is the heartbeat of the music.

-Recognise and name two or more instruments they hear: Keyboard, bass, drums, electric guitars, saxophone, trumpet and vocals.

Recognise all or many of the instruments they can hear. To know that songs have a musical style.

### **P.E. -**

Athletics skills taught:

Running, jumping, throwing, catching, control, balance, skipping, strength, poise and technique

Cricket skills taught:

Strength, stamina, team work, batting, bowling and fielding skills, technique and spatial awareness.

### **R.E. and PSHE**

The difference and similarities between us and celebrating those differences.

Understanding that people have different views and are free to make different choices to you.

Hinduism; worship, similarities and differences between other religions, rituals, beliefs and history

**Reading** - Children are expected to read at home for 10 minutes at least 3 times a week and it is in your child's best interests to do so. New reading books will be handed out next week after we have had chance to double check the book band level after the long break we had away from school.

**Spellings** - New spellings will be set every Friday. We are currently baselining to see spelling attainment, again after the extended break. We will be in contact to explain our new spelling programme and how you can help practice spellings at home.

**Numbots** - Our class will be working on Numbots (a similar set-up to TT rockstars). Usernames will be handed out soon and we will be working on this in class too, to boost times table knowledge and knowledge of other operations. The class will gradually move to TT rock stars. Those who have already used TT rock stars may continue.

If you have any questions or queries, please do not hesitate to contact me and I will get back to you as soon as possible. [year2@harden.bradford.sch.uk](mailto:year2@harden.bradford.sch.uk)

I am getting to know which parents are which, but please bear with me and I apologise if I have to ask who you are collecting (a couple of times!)

Kind Regards,

*S Kendall*

Mr Kendall - Year 2 Class Teacher