



Harden Primary School

Evidencing the impact of the Primary PE
and sport premium
2020/21



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,834.00
Total amount allocated for 2020/21	£22,644.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,056.00
Amount allocated for 2021/22	£17,810.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,866.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47.7%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Children to know the importance of being active regularly & how this directly impacts positively on their overall health & well-being.</p> <p>To further promote activity in school through before and after school clubs, break and lunch play and PE lessons as well as at home during lockdown and isolation periods through provided challenges and assigned home learning PE lessons on Seesaw & Tapestry.</p> <p>A big focus has also been on health and mental wellbeing with regular weekend well-being challenges being set to pupils.</p> <p>To improve the facilities available for sporting activities by incorporating a new Multi-Use Games Area (MUGA) into the Key Stage 2 Playground</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Children to take part in assemblies/discussions in class highlighting how they can lead a healthy and active lifestyle.</p> <p>Active play and lunch Equipment for active playtimes and lunchtimes</p> <p>Daily/Weekly home challenges set online</p> <p>Provide equipment for vulnerable pupils</p> <p>To increase the number of children who are coming to school on bikes or scooters.</p> <p>New MUGA to be installed in summer of 2021.</p>	<p>£759.00</p> <p>£10,048.00</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Pupils self-confidence has increased</p> <p>Pupils' fitness levels increased (strength & stamina)</p> <p>Pupils' mental health improved</p>	<p>Sustainability and suggested next steps:</p> <p>ALL pupils to use pedometers/simple exercise tracking devices in order to monitor pupils' activity levels & motivate them to increase their daily activity levels.</p> <p>Half termly challenges for classes to keep focus on fitness (eg. Daily mile, skipping, sprints, agility etc)</p> <p>Replenishing/updating equipment as necessary to ensure our pupils have access to high quality resources.</p>

Created by:



Supported by:





Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To encourage children to be using the correct vocabulary both in P.E sessions and around school.</p> <p>To develop bubble/ school competitions/festivals to ensure that we do continue to take part in competitive sport during the aftermath of COVID-19 pandemic.</p>	<p>Pupil interviews will have a greater focus on the vocabulary of the subjects which they have been taught.</p> <p>Current government restrictions have not allowed inter competitive activities but pupils have all worked under the supervision of teacher/sports coach to work towards Intra-competitive activities in July 2021</p> <p>Reimplementation of clubs – target to re-start Autumn term 2021</p> <p>Inter-school competitions on a regularly basis</p>	<p>IT/Online Resources for PE-Co-ordinator</p> <p>£956.05</p>	<p>Increased physical activity during playtimes and lunchtimes</p> <p>Pupils’ knowledge and understanding of specific sporting vocabulary has increased</p> <p>Increased number of pupils interested and motivated to represent school in extra-curricular activities</p>	<p>PE display located centrally to both advertise sports clubs and local opportunities as well as raising the profile of sporting achievements throughout the school.</p> <p>Introduce more regular whole-school sporting events at various points throughout the year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To develop our long-term planning on our updated curriculum plans</p> <p>To ensure that all staff are accessing general CPD or having opportunities to work with quality coaches in the delivery of lessons.</p> <p>To ensure each class teacher has the correct knowledge and understanding for the subjects they are teaching (e.g. Sports Coach used in 4 year groups to model high quality learning in PE).</p> <p>To ensure that the progression of activities is followed so that staff and children become aware of the expectations of each P.E area in each year group.</p>	<p>To ensure that all staff (including support staff) are aware of the procedures for self/peer assessment in lessons and how this looks across the year groups</p> <p>To continually adapt schemes of work to ensure a progressive curriculum which is broad and balanced for our pupils.</p> <p>To purchase CPD which enhances the staff skill set in different sports</p> <p>Check planning/observations to ensure that staff are following the progression of activities and teaching what is required of each year group.</p> <p>External sports coach to deliver high quality teaching to Years 1-4 weekly, modelling best practice and supporting teaching staff in their professional development.</p>	<p>IT/Online Resources £783</p> <p>Sports Coach £1,260</p>	<p>Staff now have a more secure subject knowledge and skills in delivering all aspects of the PE curriculum</p> <p>Staff now confident in developing transferable skills inside and outside of the classroom</p> <p>Pupils' attainment in a range of aspects of the PE curriculum has increased</p>	<p>Ensure all teachers are kept up to date with all developments in PE, to ensure our school is delivering sports activities that are COVID-19 secure.</p> <p>Staff training to keep staff regularly updated with latest information regarding sports provision and updated resources.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure that we continue to widen the sports and physical activities on offer to pupils.</p> <p>To be able to attend a variety of sporting competition opportunities and new festivals.</p> <p>To look into what opportunities, we can provide for our children for sports that have not been tried before.</p> <p>Build in opportunities to use equipment previously purchased (lacrosse/tri-golf)</p>	<p>To audit and purchase new resources which expand our opportunities within school</p> <p>To speak with SGO (e.g. George Wysocki – Beckfoot High School) to discuss plans for the calendar of events for next year dependent on easing of COVID-19 restrictions</p> <p>To research into which sports we can provide for our children which have not been done before</p> <p>To discuss with children in pupil interviews what new sports they would like to access</p>	<p>Sports Coach £1,200</p>	<p>Wider range of sports and activities now offered to pupils. e.g. Outdoor & Adventurous curriculum has now developed to include: Orienteering and Geo Caching.</p> <p>KS1 pupils now engaged in much more structured physical activities (e.g. Skipping, traversing, basketball)</p>	<p>To develop our offer of an even wider range of sporting activities.</p> <p>Trialing new equipment to enhance the sports experiences offered to our children.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to strive to increase the opportunities for ALL children to be able to represent school in inter-competitive activities throughout the year.</p> <p>To continually monitor data to ensure clear checks are made on pupils who attend events.</p> <p>To develop a calendar of events specifically for intra-school events.</p>	<p>To maintain our partnership with the School Games Organiser (GW) to ensure our children are able to access a variety of sporting tournaments</p> <p>To ensure that there is a greater focus on intra-school events across the whole school with timetabled whole school events throughout the year</p>	<p>Minibus (lease, service, repairs) £5,582</p>	<p>More children experiencing social situations & gaining greater experience of competitive activities.</p> <p>All abilities of pupils catered for when selecting teams to represent the school (e.g. Some high attaining pupils chosen for competitive events, pupils who find PE difficult are chosen to take part in fun festivals also)</p>	<p>Many children reported during pupil interviews that they did not always feel fully challenged during PE lessons (especially those that were set as online challenges during lockdown). We will have a targeted focus in 2021-22 to make lessons even more challenging through increased competition.</p>

Signed off by	
Head Teacher:	 Kirsty Hutchinson
Date:	20/07/21
Subject Leader:	 Paul Weston
Date:	20/07/21