

Curriculum Information Year 3

Spring 2021



We hope you all had a lovely Christmas and we would like to wish you all a Happy New Year.

During this first half of the we will be focusing on Geography, Finding out, "What makes the Earth angry?". After half term we will move our learning to a more History based themed topic, studying the Tudors. We will keep you updated throughout the term, and will continue to pop items of interest onto Seesaw, and this will be our main method of communicating home-school reading with you.

In Year 3 our PE days are on Wednesdays and Thursdays so please could children come to school in their PE kits on these days.

Maths

Multiplication and Division

- Consolidating 2,4 and 8 times tables
- Multiplying 2 digit numbers
- Dividing 2 digit numbers

Money

- Pounds and crossing 10
- Converting Pounds and Pence

Statistics

- Pictograms
- Bar Charts
- Tables

Length and Perimeter

- Measuring length
- Comparing length
- Equivalent lengths
- Adding and subtracting Length
- Measuring and calculating perimeter

Fractions

- Parts and Wholes
- Equal parts
- Halves, Quarter's and Thirds

English

Spelling Strategies.

- Year 3 spelling rules including adding suffix and prefix
- Spell a range of compound words.
- Common exception words
- Apostrophies
- Homophones

Grammar and Punctuation.

- Use of the forms a or an according to whether the next word begins with a consonant or a vowel
- Expressing time, place and cause using conjunctions and prepositions
- Use of the present perfect form of verbs
- Inverted commas for speech
- Paragraphs

Writing

- To write a coherent narrative about real and fictional events.
- To plan, draft, write, evaluate and edit.

Text type

Adventure Story.
Poetry
Non chronological reports.
Recounts

Reading

- To read a range of texts including non-fiction texts and predict the story ending.
- To be able to infer what they are reading to show a greater understanding

Science

Rocks and soils.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Recognise that soils are made from rocks and organic matter.

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

ICT

We will be continue to use the Purple Mash software covering the following units initially:

- Online Safety
- Email
- Networks

Don't forget your child has their own log on to access from home so they can share any learning that they particularly enjoyed.

History

- Use evidence to reconstruct life in the times studied. *Identify the key features of events studied.
- Look for links and effects in the time studied.
- Give an explanation for some events using evidence.

Geography

- Describe and understand key physical geography features: of volcanoes & earthquake
- Discuss how natural disasters affect human life
- Describe and understand key human geography feature

Art/DT

- Tudor Portraits
- (Drawing/ painting)
- Outcome - To produce portraits demonstrating the skills of using different mediums.

MFL (Spanish)

- Can they identify and note the main points and give a personal response on a passage?
- Can they have a short conversation where they are saying 2-3 things?

PE

Gymnastics

Balance, co-ordination, core strength ,
movement, Rolls, jumps, body shapes,

These sessions will be on a **Wednesday** with
Mr Hogg and **Thursday** with a sports coach so
please remember to come in your kit these
days!

Music

Singing - sing a variety of songs from
memory

Rhythm and pulse—recognise the rhythm in
music

Create and copy rhythms using body
percussion and instruments

Recognise changes in pitch

PSHE

Children learn about valuing the similarities
and differences between themselves and
others

Children learn about what is meant by
community

RE

How do faith communities demonstrate
what is sacred?

Looking at how different religions practice
their faiths

Homework

Reading - Children are expected to read at home for 10 minutes at least 4 times a week and we would really appreciate it if you could make sure your child's reading book is in school every day. Books will be changed on a particular day and the children will be made aware of this during the first week.

Spelling - The children have become confident with Spelling Shed, and this will continue, with spelling tests being carried out on a Friday.

Maths - The children have their TT Rockstars login and are encouraged to access this regularly at home.

If you have any questions please feel free to catch me at drop off/pick up or email me and I will get back to you: year3@hardenprimaryacademy.co.uk

Kind regards

Mr Hogg and Miss Hall